

Curriculum Committee Minutes
Thursday, November 20, 2025
Location: TDC Boardroom 1.162 & Zoom

PRESENT:

Voting Committee Members

Chair- Kristen Booth (Pre-College)
Vice Chair - Todd Meislahn (Business)
Mimi Pentz (Nursing/Health)

jessamyn duckwall (Art,Cult,Comm)
Anne Kelly (Inst Dean/Director)
Tyson Aldrich (Tech/Trade)

Andrea Chrisman (Science)
John Evans (Math)
Stephen Shwiff (Social Science)

Non-Voting Members

Jarett Gilbert (VP Instructional Services)
Susan Lewis (Curriculum)

Cat Graham (Student Services)

Support Staff

Sara Wade (Instructional Services)

Guests

Zip Krummel

Absent

Voting Members:

Non-Voting Member

Item	Discussion	Action
Call to Order: 3:32pm	Chair Kristen Booth called the meeting to order at 3:32pm.	
Approval of November 6, 2025 Minutes	Motion: approve as written.	Motion: Mimi 2nds: Tyson 9 in favor – 0 opposed – 0 abstains
Submissions:		
ED 293 Elementary Educator Practicum (Contact Hours/Credits Change)	Motion: approve as written.	Motion: Mimi 2nds: Anne 9 in favor – 0 opposed – 0 abstains
ED 294 Education Practicum Seminar (Contact Hours/Credits Change)	Motion: approve as written.	Motion: Anne 2nds: Mimi 9 in favor – 0 opposed – 0 abstains

AAOT in Elementary Education (Degree Revisions: course, credit hours)	<p>Question arose if the change will affect the writing department by replacing a literature course requirement with a science course. It was explained that this was a change made by the state and that no students will be impacted currently with this change.</p> <p>Motion: approve as written.</p>	<p>Motion: Mimi 2nds: jessamyn 9 in favor – 0 opposed – 0 abstains</p>
ED 301 Who We Are: Kids, Brains, & Belonging (New UDC)	<p>The BASE is being created by the 5 Oregon Community College consortium (CGCC, Rogue, Linn Benton, Chemeketa, Treasure Valley). Instruction of courses will be shared across the consortium, with each college teaching 4-5 content courses as well as local practicums and field studies. Each college will get 6 slots for students in each cohort, if a college doesn't fill their slots, they will be given to a student at another school. The cohorts will be 30 students, total. We are in Phase II of the application process with the HECC, and moving in to Phase III, which will be the submission of the program as shown here.</p> <p>Motion: approve as written.</p>	<p>Motion: Tyson 2nds: Mimi 9 in favor – 0 opposed – 0 abstains</p>
ED 302 Cultures, Voices & Classrooms: Exploring ESOL Practices (New UDC)	<p>Motion: approve as written.</p>	<p>Motion: Stephen 2nds: Mimi 9 in favor – 0 opposed – 0 abstains</p>
ED 311 Words That Matter I: Literacy for Every Learner (New UDC)	<p>Motion: approve as written.</p>	<p>Motion: Anne 2nds: jessamyn 9 in favor – 0 opposed – 0 abstains</p>
ED 312 Words That Matter II: Fluency, Language & Identity (New UDC)	<p>Motion: approve as written.</p>	<p>Motion: Anne 2nds: jessamyn 9 in favor – 0 opposed – 0 abstains</p>
ED 313 Words That Matter III: Comprehension, Writing & Justice (New UDC)	<p>Motion: approve as written.</p>	<p>Motion: Mimi 2nds: John 9 in favor – 0 opposed – 0 abstains</p>
ED 321 Math That Makes Sense I: Numbers, Patterns, & Play (New UDC)	<p>Motion: approve as written.</p>	<p>Motion: Anne 2nds: jessamyn 9 in favor – 0 opposed – 0 abstains</p>

ED 322 Math That Makes Sense II: Fractions, Shapes, Reasoning (New UDC)	Motion: approve as written.	Motion: Anne 2nds: John 9 in favor – 0 opposed – 0 abstains
ED 333 Science Explorers: Inquiry, Wonder & Equity (New UDC)	Motion: approve as written.	Motion: jessamyn 2nds: Mimi 9 in favor – 0 opposed – 0 abstains
ED 381 Field Experience I: Observation & Community Mapping (New UDC)	Motion: approve as amended: contact hours changed to 11 lecture hours, 0 lec/lab, and 66 lab.	Motion: Mimi 2nds: Anne 8 in favor – 0 opposed – 0 abstains
ED 382 Field Experience II: Lesson Design & Co-Teaching (New UDC)	Motion: approve as amended: contact hours changed to 11 lecture hours, 0 lec/lab, and 66 lab.	Motion: Anne 2nds: jessamyn 8 in favor – 0 opposed – 0 abstains
ED 383 Field Experience III: Guided Group Instruction (New UDC)	Motion: approve as amended: contact hours changed to 11 lecture hours, 0 lec/lab, and 66 lab.	Motion: Anne 2nds: jessamyn 8 in favor – 0 opposed – 0 abstains
ED 391 Classroom Adventure I: Beginning the Journey (New UDC)	Motion: approve as written	Motion: Mimi 2nds: jessamyn 9 in favor – 0 opposed – 0 abstains
ED 392 Classroom Adventure II: Exploring Practice (New UDC)	Motion: approve as written	Motion: Anne 2nds: Tyson 9 in favor – 0 opposed – 0 abstains
ED 393 Classroom Adventure III: Deepening Skills (New UDC)	Motion: approve as written	Motion: jessamyn 2nds: John 9 in favor – 0 opposed – 0 abstains
ED 411 Reading to Rise: Intervention & Dyslexia-Informed Practices (New UDC)	Motion: approve as written	Motion: Anne 2nds: Mimi 8 in favor – 0 opposed – 0 abstains
ED 431 STEAM Team: Makerspaces, Math & Messy Questions (New UDC)	Motion: approve as written	Motion: Anne 2nds: jessamyn 8 in favor – 0 opposed – 0 abstains

ED 441 Social Justice in Social Studies (New UDC)	Motion: approve as written	Motion: Mimi 2nds: Anne 8 in favor – 0 opposed – 0 abstains
ED 452 Whole Child Studio: Arts, Movement & Wellness in Teaching (New UDC)	Motion: approve as written	Motion: jessamyn 2nds: Mimi 8 in favor – 0 opposed – 0 abstains
ED 462 Teaching with Heart: Trauma, Trust, & SEL (New UDC)	Motion: approve as written	Motion: Anne 2nds: John 8 in favor – 0 opposed – 0 abstains
ED 481 Field Experience IV: Lead Planning & Unit Design (New UDC)	Motion: approve as amended: <i>title changed to Lead Planning & Unit Design Practicum</i> <i>and changed the contact hours to 0 lecture, 0 lec/lab, & 100 lab.</i>	Motion: Anne 2nds: jessaymn 8 in favor – 0 opposed – 0 abstains
ED 482 Field Experience V: Multiple Subjects (New UDC)	Motion: approve as amended: <i>title changed to Multiple Subjects Practicum</i> <i>and change the contact hour to 0 lecture, 0 lec/lab & 100 lab.</i>	Motion: Mimi 2nds: Anne 8 in favor – 0 opposed – 0 abstains
ED 483 Go Time: The Residency – Multiple Subjects Practicum (New UDC)	Motion: approve as amended: <i>changed the contact hours to 0 lecture, 0 lec/lab & 100 lab.</i>	Motion: Anne 2nds: John 8 in favor – 0 opposed – 0 abstains
ED 491 Classroom Adventure IV: Leading Instruction (New UDC)	Motion: approve as written	Motion: Mimi 2nds: Anne 8 in favor – 0 opposed – 0 abstains
ED 492 Classroom Adventure V: Sustaining Practice (New UDC)	Motion: approve as written	Motion: Anne 2nds: John 8 in favor – 0 opposed – 0 abstains
ED 493 Capstone Seminar: Action Research & Advocacy (New UDC)	Motion: approve as written	Motion: Anne 2nds: Mimi 8 in favor – 0 opposed – 0 abstains
SPED 361 The Inclusive Classroom Lab: Practices for Every Learner (New UDC)	Motion: approve as written	Motion: jessaymn 2nds: Tyson 8 in favor – 0 opposed – 0 abstains

SPED 362 Plans with Purpose: IEPs, 504s, & Real Life Inclusion (New UDC)	Motion: approve as written	Motion: Anne 2nds: Mimi 0 in favor – 0 opposed – 0 abstains
SPED 363 The Vibe Check: Restorative Classrooms that Works (New UDC)	Motion: approve as written	Motion: jessamyn 2nds: Anne 8 in favor – 0 opposed – 0 abstains
SPED 461 Better Together: Co-Teaching, Teaming & Advocacy (New UDC)	Motion: approve as written	Motion: Mimi 2nds: jessamyn 8 in favor – 0 opposed – 0 abstains
SPED 463 Know Your Rights (And Everyone Else's): Law & Ethics in Schools (New UDC)	Motion: approve as written	Motion: Anne 2nds: Mimi 8 in favor – 0 opposed – 0 abstains
SPED 482 Field Experience V: Practicum (New UDC)	Motion: approve as amended: title changed to <i>Special Education Practicum</i> and contact hours changed to 0 lecture, 0 lab, & 100 lab.	Motion: Anne 2nds: jessamyn 8 in favor – 0 opposed – 0 abstains
SPED 483 Go Time: The Residency – Special Education (New UDC)	Motion: approve as amended: changed the contact hours to 0 lecture, 0 lec/lab & 100 lab.	Motion: Anne 2nds: Mimi 8 in favor – 0 opposed – 0 abstains
Bachelor of Applied Science in Education (New BAS)	Motion: approve as amended: changed Outcome #9 to “Demonstrate effective communication skills with elementary age students, families and care-givers, and professional colleagues, to foster positive relationships, collaboration, and student learning;” changed course titles for ED 481, ED 482, ED 483, SPED 482, SPED 483.	Motion: Mimi 2nds: Todd 9 in favor – 0 opposed – 0 abstains
MTH 231 Elements of Discrete Mathematics (New LDC + transferability)	Motion: approve as amended: course description revised to “Explores foundational concepts in discrete mathematics. Includes basic set theory, functions, counting, sequences, logic and proofs, graph theory, and introductory number theory. Investigates both theoretical and applied aspects using symbolic, graphical, and numerical methods. Prerequisite: MTH 111Z. Audit available.	Motion: Anne 2nds: Todd 9 in favor – 0 opposed – 0 abstains

Meeting Adjourned: 4:57pm

All in favor, Chair Kristen closed the meeting at 4:57pm
*Happy Holidays from the Curriculum Office! Wishing you all a great
Winter Break. See you all next year!*

Next Meeting: January 29, 2026