

Curriculum Committee Meeting Agenda

Voting Committee Members

Chair – Kristen Booth (Pre-College)

Vice Chair – Todd Meislahn (Business)

Tyson Aldrich (Tech/Trade)

Andrea Chrisman (Science)

jessamyn duckwall (Art/Com)

John Evans (Math)

Anne Kelly (Inst Dean/Dir)

Mimi Pentz (Nurs/Hlth Occ)

Stephen Shwiff (Soc Sci/Ed)

Non-Voting Committee Members

Jarett Gilbert (VP Instructional Services)

Susan Lewis (Curriculum)

Cat Graham (Student Services)

Support Staff

Sara Wade (Instructional Services)

Guests

Karie Mize, Zip Krummel

March 12, 2026 3:30 – 5:00 pm

The Dalles Campus, room 1.162 (Board Room, Building 1 next to cafe)

Join Zoom Meeting: <https://cgcc.zoom.us/j/89675227929> (members are requested to turn their cameras on)

Old Business:

1. Revised curriculum submission format – continued from 10.09.25 (**postponed to Retreat**)
2. Inclusion of successful completion of the Aviation Licensure Exams as part of degree requirements (**postponed** – Tyson will contact FAA rep to gather more information and data.)

Submissions ¹

1. Karie Mize (3:35 – 4:00 pm)
 - ECE 167 Bilingual Children’s Literature (New CTE Course)
 - Early Childhood Education AAS / Early Childhood Education Curriculum certificate (Modified Degree / Certificate Revision – add elective)
 - Initial Early Childhood Education (Certificate Suspension + Teach Out + Termination Checklist)
 - Initial Early Childhood Education (New Certificate)

New Business

1. None

Discussion Items

1. None

Next Meeting: March 26, 2026

Attachments: ¹ Submissions: 1 New CTE Course; 1 Modified Deg/Cert Revision; 1 Certificate Suspension; 1 New Certificate

Columbia Gorge Community College

New Course Career Technical Education (CTE)

(Double click on check boxes to activate dialog box)

SECTION #1 GENERAL INFORMATION

Department:	Early Childhood Education	Submitter name: Phone: Email:	Karie Mize 503.504.4206 kmize@cgcc.edu
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Prefix and Course Number:	ECE 167	Credits:	1
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Course Title: (75 characters max, including spaces)	Bilingual Children's Literature
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May this course be repeated for credit?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	For how many times?	Contact hours:	Lecture: 11 Lec/lab: 0 Lab: 0
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Is this course equivalent to another? They must have the same description, outcomes and credit.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Prefix, number and title:
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Reason for the new course. Important knowledge for Early Childhood field. Included in the redesign of the Initial Early Childhood Education Certificate. Increases the number of elective options for other ECE students.

GRADE OPTIONS: Check as many or as few options as you'd like. **Choose the default grade option.** The default grade refers to the option that is listed at the top of the dropdown menu for the CRN. Students who do not make a choice or do not make a change in the dropdown menu will automatically be assigned to the default grade option.

	Check all that apply	Default (Choose one)
A-F (letter grade)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Pass/No pass	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Audit in consultation with faculty	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REQUISITES: Identify prerequisite, corequisite and concurrent course(s)

<input type="checkbox"/> placement into:	<input type="checkbox"/> placement into:		
course prefix & number:	<input type="checkbox"/> prerequisite	<input type="checkbox"/> corequisite	<input type="checkbox"/> pre/co
course prefix & number:	<input type="checkbox"/> prerequisite	<input type="checkbox"/> corequisite	<input type="checkbox"/> pre/co
course prefix & number:	<input type="checkbox"/> prerequisite	<input type="checkbox"/> corequisite	<input type="checkbox"/> pre/co

COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin each sentence of the course description with an active verb. Avoid using the phrases: "This course will ..." and/or "Students will ..." Include course requisites in the description. Guidelines for writing concise descriptions can be found at [Writing Course Descriptions](#).

Explores the value of bilingual children's literature as a foundation for language, literacy, and cultural development. Provides training in how to select and evaluate high-quality multicultural and lingual books that reflect diverse identities and experiences. Emphasizes the role of bilingual stories in promoting biliteracy, supporting family engagement, and affirming children's cultural and linguistic heritage. Portions of the course will be presented in both Spanish and English; however, proficiency in Spanish is not required. Audit available.

LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as

worker, family member, community citizen, global citizen or lifelong learners). Outcomes must be measurable through the application of direct and/or indirect assessment strategies. Three to six outcomes are recommended. Start each outcome with an active verb, completing the sentence starter provided. (See [Writing Learning Outcomes](#) on the curriculum website.)

Outcomes: (Use observable and measurable verbs)	Upon successful completion of this course, students will be able to:
	1. Apply key criteria when evaluating the quality, cultural relevance, and developmental appropriateness of bilingual and multicultural literature.
	2. Locate and curate resources—both local and online—for accessing exemplary bilingual and multicultural children’s literature.
	3. Demonstrate strategies for using interactive read alouds and bilingual (translanguaging) practices to support language development and biliteracy in early learning settings.
	4. Explain how reading with children can celebrate bilingualism.
Outcomes assessment strategies:	Assessments may include: participation in class and small group activities, observations, oral presentations, written assignments, and self-assessment.

COURSE CONTENT, ACTIVITIES AND DESIGN

Activity & Design: The determination of teaching strategies used in the delivery of outcomes is generally left to the discretion of the instructor. On occasion, a department may decide that the inclusion of a particular strategy will be required (specify in “required activities” box below). For example, a department may determine that a course will be required to incorporate a service learning project into its curriculum delivery. However, for the most part, delivery mechanisms fall under academic freedom and so the individuality and creativity of each instructor.

Here are some strategies that you might consider when designing your course: lecture, small group/forum discussion, flipped classroom, dyads, oral presentation, role play, simulation scenarios, group projects, service learning projects, hands-on lab, peer review/workshops, cooperative learning (jigsaw, fishbowl), inquiry based instruction, differentiated instruction (learning centers), graphic organizers, etc.

Department required course activities (optional)	
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Course Content – organized by outcomes (list each outcome followed by an outline of the related content)	<ol style="list-style-type: none"> 1. Apply key criteria when evaluating the quality, cultural relevance, and developmental appropriateness of bilingual and multicultural literature. <ul style="list-style-type: none"> • Characteristics of quality bilingual texts <ul style="list-style-type: none"> ○ literary merit ○ illustration quality ○ translation ○ representation <ul style="list-style-type: none"> ▪ author/illustrator background ▪ stereotypes ▪ cultural authenticity • Text structures in bilingual books <ul style="list-style-type: none"> ○ parallel ○ integrated ○ twin text/flip format
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	<ul style="list-style-type: none"> • Translation quality <ul style="list-style-type: none"> ○ linguistic authenticity <ol style="list-style-type: none"> 2. Locate and curate resources—both local and online—for accessing exemplary bilingual and multicultural children’s literature. <ul style="list-style-type: none"> • library visits • online availability • thematic bibliographies 3. Demonstrate strategies for using interactive read alouds and bilingual (translanguaging) practices to support language development and biliteracy in early learning settings. <ul style="list-style-type: none"> • interactive read-alouds <ul style="list-style-type: none"> ○ tone ○ rhythm ○ intonation • comprehension and oral expression <ul style="list-style-type: none"> ○ open-ended questions ○ guided conversations ○ dialogue between readers and texts • language-rich experiences <ul style="list-style-type: none"> ○ storytelling ○ dramatization ○ rhymes ○ songs ○ word play ○ art 4. Explain how reading with children can celebrate bilingualism. <ul style="list-style-type: none"> • vocabulary growth • connections to home literacy environments • family engagement • identity development
<p>Suggested Texts & Materials (specify if any texts or materials are required)</p>	<p>Use of listed Texts/Materials is not required unless so noted.</p> <p>California Department of Education. (n.d.). <i>California’s best practices for young dual language learners</i>. https://www.cde.ca.gov/sp/cd/Re/documents/dllresearchpapers.pdf</p> <p>Colorín Colorado. (n.d.). <i>Bilingual books for young children (Spanish)</i>. https://www.colorincolorado.org/booklist/bilingual-books-young-children-spanish</p> <p>Reading Rockets. (n.d.). <i>Hints for how to read aloud in a group</i>. https://www.readingrockets.org/topics/reading-aloud/articles/hints-how-read-aloud-group</p> <p>Reading Rockets. (n.d.). <i>Dialogic reading: An effective way to read aloud to young children</i>. https://www.readingrockets.org/topics/early-literacy-development/articles/dialogic-reading-effective-way-read-aloud-young-children</p> <p>Gillanders, C., & Castro, D. C. (2011). <i>Storybook reading for young dual language</i></p>

	<p>learners. <i>YC Young Children</i>, 66(1), 91–95. http://www.jstor.org/stable/42730706</p> <p>Head Start. (n.d.). <i>Valuing home languages</i>. https://headstart.gov/culture-language/article/importance-home-language-series</p> <p>NAEYC. (n.d.). <i>Position statement on diversity</i>. https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/diversity.pdf</p>
Department Notes (optional)	<p>NAEYC Professional Standards & Competencies for Early Childhood Educators: #5-Using Content Knowledge to Build Meaningful Curriculum</p> <p>Oregon Registry Core Knowledge Categories: DIV - Diversity</p>

SECTION #2 FUNCTION OF COURSE WITHIN EXISTING AND/OR NEW PROGRAM(S)		
New CTE courses must be attached to a degree and/or certificate. They cannot be offered until the degree or certificate is approved. Please answer below, as appropriate.		
Will this new course be part of existing, currently approved CGCC certificate(s) and/or degree(s)?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Name of certificate(s):	Initial Early Childhood Education Early Childhood Education Curriculum	# credit: 12 # credit: 23
Name of degree(s):	Early Childhood Education AAS	# credit: 94
Will this new course be part of a new, proposed CGCC certificate or degree?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Name of new certificate(s):		# credit:
Name of new degree(s):		# credit:
Briefly explain how this course fits into the new or existing degrees /certificates noted above (i.e. requirement or elective):	<ul style="list-style-type: none"> • required - Initial Early Childhood Certificate • elective - Early Childhood Education AAS, Early Childhood Education Curriculum certificate 	
Is this course used to supply related instruction for a certificate?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes , the related instruction form , available on the curriculum office website, must be completed and submitted together with this form.		

SECTION #3 ADDITIONAL INFORMATION FOR NEW CTE COURSES	
Transferability: Will this course transfer to another academic institution? Identify and describe the nature of the transfer.	No.
IMPACT ON OTHER PROGRAMS AND DEPARTMENTS	
Are there degrees and/or certificates that are affected by the instruction of this course? If so, provide details.	Yes. Added as a requirement to the Initial ECE certificate; added as an elective to the ECE AAS and ECE Curriculum certificate.

Are there similar courses existing in other programs or disciplines at CGCC? If yes, provide details and/or describe the nature of acknowledgments and/or agreements that have been reached.	No.
Is there any potential impact on another department? Identify and consult with Department chairs whose courses may be impacted by this course, such as: content overlap, course duplication, prerequisite need, enrollment increase or decrease, etc.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	
Has the Library director been notified regarding the addition of this course and the need for any potential resources?	<input checked="" type="checkbox"/> Yes – date: 3/9/26 <input type="checkbox"/> No
Implementation term:	<input checked="" type="checkbox"/> Start of next academic year (summer term) <input type="checkbox"/> Specific term (if BEFORE next academic year):
Course approval is dependent on approval of the related certificate/degree submission which documents the placement of the new course. Degree/certificate status will impact the speed of the process. The Curriculum Office will notify the submitter, department chair, and department director when the course has completed the approval process and is available to be scheduled. Curriculum changes generally go into effect at the beginning of the next academic year (summer term). Mid-year revisions/additions are discouraged but accommodated when possible if there is a specific, identifiable need.	

SECTION #4 DEPARTMENT REVIEW		
<i>"I vouch that this submission has been reviewed by the affiliated department chair and department dean/director and that they have given initial authorization for this submission. I am requesting that it be placed on the next Curriculum Committee agenda with available time slots. I understand that I am required to complete and submit, prior to the day my submission is reviewed by the Curriculum Committee, a Course Signature Form signed by the department chair and dean/director."</i>		
Submitter	Email	Date
Karie Mize	kmize@cgcc.edu	3.9.26
Department Chair (enter name of department chair): Dr. Zip Krummel		
Department Dean/Director (enter name of department dean/director): Jarett Gilbert		

NEXT STEPS:

1. Save this document as the course prefix and number (e.g. MTH 65 or HST 104). Send completed form electronically to curriculum@cgcc.edu or slewis@cgcc.edu.
2. Refer to the curriculum office website for the Curriculum Committee [meeting schedule and submission deadlines](#). You are encouraged to send submissions prior to the deadline so that the curriculum office may review and provide feedback.
3. Submissions will be placed on the next CC agenda with available time slots, and you will be notified of your submission's estimated time for review. The Curriculum Office will send a signature page to your

• Modified Degree/Certificate Revision

The Modified Certificate/Degree Revision form may be used for the following:

- 1. Course title changes within degrees/certificates**
- 2. Course number changes within degrees/certificates**
- 3. Degree or certificate title changes**
- 4. Addition or deletion of degree/certificate electives**

Representation at the Curriculum Committee is not required.
All other revisions to degrees and/or certificates will require a completed degree/certificate revision form and presentation before the Curriculum Committee.

Submitted by:	Karie Mize	Email: kmize@cgcc.edu	Phone: 503.504.4206
Title of Degree/Certificate:	<ul style="list-style-type: none"> • Early Childhood Education AAS • Early Childhood Education Curriculum certificate 	Requested Implementation Term:	Summer, 2026
What type of change are you requesting?	<input type="checkbox"/> Course title change <input type="checkbox"/> Degree or certificate title change	<input type="checkbox"/> Course number change <input checked="" type="checkbox"/> Addition/deletion of electives	
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	n/a	Revised Course Title:	n/a
Current Course Number:	n/a	Revised Course Number:	n/a
Current degree or certificate title:	n/a		
Proposed degree or certificate title:	n/a		

ELECTIVE ADDITIONS and/or DELETIONS			
Course Number	Course Title (If you need more lines for listing courses, right click and insert rows.)	Credits	Add or Delete
ECE 167	Bilingual Children's Literature	1	<input checked="" type="checkbox"/> add <input type="checkbox"/> delete
			<input type="checkbox"/> add <input type="checkbox"/> delete

DEPARTMENT REVIEW		
<p><i>"I vouch that this submission has been reviewed by the affiliated department chair and department dean/director and that they have given initial authorization for this submission. I am requesting that it be placed on the next Curriculum Committee agenda with available time slots. I understand that I am required to complete and submit, prior to the day my submission is reviewed by the Curriculum Committee, a Degree or Certificate Signature Form signed by the department chair and dean/director."</i></p>		
Submitter	Email	Date
Karie Mize	kmize@cgcc.edu	3.9.26
Department Chair (enter name of department chair):		
Department Dean/Director (enter name of department dean/director):		

Next steps:

1. Save the completed Modified Certificate/Degree Revision form and submit as an e-mail attachment to curriculum@cgcc.edu or slewis@cgcc.edu.
2. Refer to the curriculum office website for the Curriculum Committee [meeting schedule and submission deadlines](#). You are encouraged to send submissions prior to the deadline so that the Curriculum Office may review and provide feedback.
3. Submissions will be placed on the next agenda with available time slots, and you will be notified of your submission's estimated time for review. The Curriculum Office will send a signature page to your department chair and department dean/director that may be completed electronically. Signature pages must be received by the Curriculum Office the day before the Curriculum Committee meeting for which the submission is scheduled. Submissions without signed signature pages will be postponed.

Columbia Gorge Community College

CC date	3.12.26
CC decision	
CC vote	

CERTIFICATE SUSPENSION

Submitted by: Karie Mize	Email: kmize@cgcc.edu	Phone: 503.504.4206	Department: Education & Social Sciences
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(Double click on check boxes to activate dialog box)

SECTION #1 OVERVIEW

Certificate Title:	Initial Early Childhood Education	Credits:	12
Overview and rationale for suspension:	Revision of certificate resulted in over 30% change, requiring that the certificate be suspended and a new certificate submitted.		
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Early Childhood Education AAS		
Will the proposed suspension affect the base degree or certificate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?	Revisions submitted in new certificate will need to be reflected in the AAS – addition of ECE 167 as an elective.		
Is this a statewide certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, has the consortium been notified of the proposed suspension?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the suspension impact other areas of instruction?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Explanation of issues and how they are being resolved: The addition of ECE 167 as an elective will also be required for the ECE Curriculum certificate.	Has the suspension been validated by the Advisory Committee? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, have you talked with impacted departments and resolved any and all possible issues?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date of Advisory Committee meeting:
Requested term for start of suspension	Summer, 2026		

SECTION #2 CERTIFICATE COURSEWORK

Course Number	Course Title	Credits	Course to be inactivated upon suspension of program
ECE 126	Early Childhood Development: Birth to Age 8	3	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Other*
ECE 121	Guidance and Classroom Management: Birth to Age 8	3	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Other*
ECE 221	Observation, Documentation & Assessment	3	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Other*
HEC 201	Family-Teacher Partnerships and Community Connections	3	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Other*
			<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Other*

Electives

Course Number	Course Title	Credits	Course to be inactivated upon suspension of program
	none		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Other*

*Provide explanation of "Other"

SECTION #3 DEPARTMENT REVIEW

"I vouch that this submission has been reviewed by the affiliated department chair and department dean/director and that they have given initial authorization for this submission. I am requesting that it be placed on the next Curriculum Committee agenda with available time slots. I understand that I am required to complete and submit, prior to the day my submission is reviewed by the Curriculum Committee, a Degree or Certificate Signature Form signed by the department chair and dean/director."

Submitter	Email	Date
Karie Mize	kmize@cgcc.edu	3.9.26

Department Chair (enter name of department chair): Zip Krummel

Department Dean/Director (enter name of department dean/director): Jarett Gilbert

Next steps:

1. Save the completed Certificate Suspension Request Form and submit as an e-mail attachment to curriculum@cgcc.edu or slewis@cgcc.edu.
2. Attach a completed Termination of Program Checklist and a completed Teach-Out Planning Document.
3. Refer to the curriculum office website for the Curriculum Committee [meeting schedule and submission deadlines](#). You are encouraged to send submissions prior to the deadline so that the Curriculum Office may review and provide feedback.
4. Submissions will be placed on the next agenda with available time slots, and you will be notified of your submission's estimated time for review. The Curriculum Office will send a signature page to your department chair and department dean/director that may be completed electronically. Signature pages must be received by the Curriculum Office the day before the Curriculum Committee meeting for which the submission is scheduled. Submissions without signed signature pages will be postponed.
5. It is required for a representative to attend the Curriculum Committee meeting in which your submission is scheduled for review. The representative will be asked to describe the proposal and respond to any committee questions. Unanswered questions may result in a submission being rescheduled for further clarification.

Teach Out Planning Document

Certificate/Degree Title: Initial Early Childhood Education			Date: 3.9.26
Section 1: Instructional Department			
<p>The Education and Social Sciences Department recommends that Initial Early Childhood Education certificate be officially suspended.</p> <p>Rationale: Revisions being made to the certificate, to make it more appropriate for an entry-level student, result in a greater than 30% change. This requires that the certificate be suspended and resubmitted as a new certificate.</p>			
Action	Details	Source of information	By when
Plans for students currently enrolled in the certificate/degree	Provide information on how CGCC will help students complete in a timely manner	Instructional Dean and Dept. Chair	3.12.26
	For students who will not be able to complete, provide options (change major, other schools that offer program, etc.) Provide details below.¹		
Notification and presentation to the Curriculum Committee	Presentation must include teach out plan and checklist	Representative from the instructional dept. to present documents	3.12.26
Final plan and documentation submission	once plan has gone to the curriculum committee, stakeholders, etc., the final step is to send to VPIS, college president and Board of Education	Email with appropriate documentation attached	3.17.26
Notification to Program Instructors	Formal letter sent to all program instructors	Formal letter	n/a
Section 2: Curriculum Office			
Letter to CCWD signed by VPIS	Putting deg/cert in 3-year suspension	Instructional Dean and Curriculum Office	3.18.26
Update webforms			3.18.26
Formal announcement	Notifying stakeholders of the official start date for suspension and the "teach out" plan	email	n/a
Notify NWCCU	Electronic submission form		4.1.26
Update Catalog	Remove degree/cert map	website	4.30.26
Revise/update the webpage		email	6.1.26
Section 3: Registrar's Office			
Official notification to students enrolled in the certificate/degree	Notify the following: All students currently enrolled. Provide communication to students with specific information for:	Send a letter and email to each student	4.30.26

	<ul style="list-style-type: none"> • Students who 0-15 credits completed • Students who have completed more than 70 credits • Students completing their final requirements 		
Documentation of contact with students	Advisors will work with students and document in student record		4.30.26
	Registrar's office will scan letters to student record		4.30.26

¹ Teach Out details for students who will not complete prior to suspension (be specific):

All courses will continue to be taught as part of the Early Childhood Education AAS degree; therefore, students will continue to have access to the courses to complete the certificate as originally designed if they choose not to move over to the new version of the certificate.

Other Comments:

Termination of a Program Checklist

Certificate/Degree Title: Initial Early Childhood Education

What	Information Collected	Status
Enrollment Information: work with the Registrar's Office to provide enrollment information		
Number of students currently enrolled? Identify where they are in the program (1 st yr., 2 nd yr., within 8 credits, etc.)	Students do not declare for the certificate; however, there are currently 52 students in the AAS who could earn the cert as well.	n/a
List the program courses that 2 nd year students have not completed	All courses will continue to be taught if students wish to complete this version of the certificate.	n/a
Provide enrollment comparison of the past 3-5 years of the program	Students do not declare for the certificate.	n/a
The program is being considered for termination due to low enrollment?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
A "Teach Out" Plan has been drafted for implementation?		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Labor Market and Workforce Need:		
list changes in employment opportunities or workforce needs unfavorable to the program		
The program is being considered for termination due to a change in workforce needs?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Funding/budgetary concerns:		
External funding (grant?) is ending? If so identify the funding source, amount, and cause of termination		
Insufficient internal resources to support program? Provide program budget.	Attach spread sheet	
The program is being considered for termination due to lack of funding?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Faculty Availability:		
Difficult to recruit qualified instructors. If so please explain		
Number of instructors teaching in the program. Provide list of the courses each instructor teaches	Provide attachment, if needed	
The program is being considered for termination due to lack of qualified instructors?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Identify any potential curricular or academic consequences	Suspension taking place because cert revisions exceeded 30%. All courses will continue to be taught.	

Columbia Gorge Community College

CC date	3.12.26
CC decision	_____
CC vote	_____

NEW CERTIFICATE REQUEST

Submitted by: Karie Mize	Email: kmize@cgcc.edu	Phone: 503.504.4206	Department: Education and Social Sciences
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(Double click on check boxes to activate dialog box)

SECTION #1 OVERVIEW

Proposed Title:	Initial Early Childhood Education		Proposed Credits:	12
Reason for new certificate:	<p>These amendments to the Initial Early Childhood Education (ECE) credential are intended to make the certificate more appropriate for those entering the field as its title implies. The changes represent more than 30% change; therefore, the certificate was required to suspend the original and submit a new.</p> <p>The certificate will be shortened in number of terms while keeping the same number of credits (12), and continuing to address the industry-recognized credential outcomes (Step 7 in the ORO Registry).</p>		Requested implementation term:	Summer, 2026
Is there impact on other areas of instruction?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Explanation of issues and how they are being resolved: New ECE 167 course will be added as an elective to the ECE AAS and the ECE Curriculum certificate.	Has the certificate been validated by the Advisory Committee?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, have you talked with impacted departments and resolved any and all possible issues?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date of Advisory Committee meeting:	
Is this a Statewide Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If so, has the certificate been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If this is a Related Certificate or a Career Pathway, what is the base degree?	Early Childhood Education AAS			

SECTION #2 PREREQUISITES AND OUTCOMES

Note that degree/certificate/program entry prerequisites are only enforceable in limited entry programs. Program prerequisites for open entry programs only have meaning when they are representative of prerequisites associated to specific courses within the program. Prerequisites that students are not able to test out of using multiple measures result in hidden degree/certificate requirements and should be avoided. (Courses that may be tested out of using multiple measures include: WR 115, MTH 65, MTH 95, MTH 98, MTH 105, MTH 111, MTH 112.)

PROPOSED PRE and/or COREQUISITES

Course Number	Course Title or Placement level	Requisites	Credits
	Placement into IRW 115 or WR 115	none	0

Is this a limited entry program? Students must apply, via the department for program entry.

Yes No

PROPOSED OUTCOMES

Describe what the student will be able to do “out there” (in their life roles as worker, family member, community citizen, global citizen or lifelong learners). Outcomes must be measurable through the application of direct and/or indirect assessment strategies. Three to six outcomes are recommended. Start each outcome with an active verb, completing the sentence starter provided. (See [Writing Learning Outcomes](#) on the curriculum website.)

Students who successfully complete this certificate will be able to:

1. Recognize developmental, environmental, cultural, and social factors that influence children's behavior.
2. Identify, individually and collectively, appropriate guidance techniques for groups of children based on proven theory, research, and developmentally appropriate practice and list the related developmental theories.
3. Demonstrate positive, respectful, and culturally responsive approaches to guidance.
4. Explain how children learn and develop within relationships and within multiple contexts, including families, cultures, languages, communities, and society.

SECTION #3 PROPOSED COURSEWORK

List all courses (course number, title, requisites and credits) in the term by term order that is to be displayed in the [catalog](#) certificate map. Enter electives below if applicable. The information you provide on this form will be reflected in the CGCC catalog pages. Please ensure it is correct. (If you need more lines to accommodate the courses, right click and insert rows.)

Course Number	Course Title	Requisites	Credits
FALL (4 credits)			
ECE 101	Exploring the ECE Field		1
ECE 120	Introduction to ECE	Placement into IRW 115 or WR 115	3

WINTER (4 credits)			
ECE 121	Guidance and Classroom Management: Birth to Age 8	Placement into IRW 115 or WR 115	3
ECE 167	Bilingual Children's Literature	none	1
SPRING (4 credits)			
ECE 126	ECE 126 Early Childhood Development: Birth to Age 8	Placement into IRW 115 or WR 115	3
HE 113	First Aid and CPR/SED Professional Rescuers/Healthcare Providers	Recommended: IRW 115 or WR 115, or place	1
Credit total			12
ELECTIVES (if applicable)			
Course Number	Course Title	Requisites	Credits
	none		

SECTION #4 RELATED INSTRUCTION

Certificates 45 credits or more require related instruction (RI). Fill out a Template for RI located on the Curriculum web page.
 All courses identified as fulfilling the embedded related instruction requirement must have been reviewed and recommended by the Curriculum Committee and the details outlined on the CCOG.

SECTION #5 DEPARTMENT REVIEW

"I vouch that this submission has been reviewed by the affiliated department chair and department dean/director and that they have given initial authorization for this submission. I am requesting that it be placed on the next Curriculum Committee agenda with available time slots. I understand that I am required to complete and submit, prior to the day my submission is reviewed by the Curriculum Committee, a Degree or Certificate Signature Form signed by the department chair and dean/director."

Submitter	Email	Date
Karie Mize	kmize@cgcc.edu	3.9.26
Department Chair (enter name of department chair):		
Department Dean (enter name of department dean/director):		

Next steps:

1. Save the completed Certificate Request Form and submit as an e-mail attachment to curriculum@cgcc.edu or slewis@cgcc.edu.