

Advanced Manufacturing and Fabrication		Program Outcomes															
Course	Course Title	Credits	ILO #1	ILO #2	ILO #3	ILO #4	ILO #5	#1 Produce welds to AWS standard in fillet and grooves using GMAW, SMAW and GTAW processes.	#2 Demonstrate knowledge of basic CNC operations and G Code.	#3. Generate product designs and blueprints using CAD software.	#4. Manufacture multi-part assembly products from problem solving process to design and reality, including at quantity production run.	#5. Apply basic metallurgical concepts and basic materials science as they pertain to metals, creating better production results in manufacturing processes.	#6. Demonstrate knowledge of necessary mathematical concepts as they apply to manufacturing.	#7. Use critical thinking and problem-solving skills to create more efficient systems of manufacturing.			
MFG 150	Manufacturing Processes	3	1	1	2			#1. Demonstrate knowledge of intermediate and advanced welding joints #3 Perform SMAW position 3G and F welds to an apprentice level of welding #4 Perform GMAW position 3G and F welds to an apprentice level of welding				#5. Create and weld appropriate joints for common manufacturing processes #2. Identify and diagnose common weld errors and their corrections		#6. Demonstrate knowledge of necessary mathematical concepts as they apply to manufacturing. #7. Use critical thinking and problem-solving skills to create more efficient systems of manufacturing.			
MFG 151	Fabrication Processes 1	3	2	1	1			#1. Create Position 4 Fillet weldments using SMAW and GMAW processes for destructive testing as per AWS D1.1 code #2. Create Position 4 Groove weldments using SMAW and GMAW processes for destructive testing as per AWS D1.1 code.			#3. Accurately account for welding warp in mild steel processes.	#5. Accurately account for welding warp in mild steel processes.	#6. Apply the technical skills and math needed to carry out correct joint preparation and fit-up.	#4. Demonstrate knowledge of heat affected zone chemistry and its practical considerations in welding.			
MFG 152	Fabrication Processes 2	3	1	3	3	1	2				#1. Demonstrate knowledge of common welding repairs and processes for remanufacture or repair of equipment. #4. Identify common material and handling processes for longevity of materials manufactured out of mild steel.	#1. Demonstrate knowledge of common welding repairs and processes for remanufacture or repair of equipment. #3. Use a carbon arc cutting rod and understand the CAC process and its uses in industry.	#5. Apply annotation to large scale fabrication projects, allowing welding teams to accurately complete large team based tasks #6. Demonstrate knowledge of coefficients of thermal expansion and their considerations as they apply to welding processes that occur on-site or in-field.	#1. Demonstrate knowledge of common welding repairs and processes for remanufacture or repair of equipment. #4. Identify common material and handling processes for longevity of materials manufactured out of mild steel. #2. Apply basic materials science as it relates to mild steel and how manufacturing processes affect these materials. #6. Demonstrate knowledge of coefficients of thermal expansion and their considerations as they apply to welding processes that occur on-site or in-field.			
MFG 155	Blueprint Reading	3	1	1	2		1	#1. Recognize basic and intermediate blueprint annotation and markings #2. Recognize basic welding-specific blueprint annotations and markings	#3. Understand programs and code used to create and produce parts in computer numerically controlled machine processes. #6. Produce parts from computer aided design programs using computer numerically controlled plasma cutter equipment to utilize in creating sample part from blueprints.	#5. Understand programs and code used to create and produce parts in computer numerically controlled machine processes. #6. Produce parts from computer aided design programs using computer numerically controlled plasma cutter equipment to utilize in creating sample part from blueprints. #4. Create welding blueprints and drawings using computer aided design programs, such as SolidEdge 2D.	#6. Produce parts from computer aided design programs using computer numerically controlled plasma cutter equipment to utilize in creating sample part from blueprints.	#2. Produce to tolerance welding samples from blueprints.	#6. Produce parts from computer aided design programs using computer numerically controlled plasma cutter equipment to utilize in creating sample part from blueprints.	#4. Create welding blueprints and drawings using computer aided design programs, such as SolidEdge 2D. #5. Understand programs and code used to create and produce parts in computer numerically controlled machine processes. #6. Produce parts from computer aided design programs using computer numerically controlled plasma cutter equipment to utilize in creating sample part from blueprints.			
MFG 156	Integrated Manufacturing 1	3	1	2	2		1		#2. Cut and assemble to a blueprint using basic CNC processes (3 axis).	#1. Fabricate product and tolerance from digital blueprints using SolidEdge 2D. #6. Draw orthographic projections of basic physical product.	#1. Fabricate product and tolerance from digital blueprints using SolidEdge 2D. #2. Cut and assemble to a blueprint using basic CNC processes (3 axis). #5. Explain thread cutting and pitches as well as their appropriate use and documentation.	#3. Apply a basic understanding of quality control processes and measuring.	#3. Apply a basic understanding of quality control processes and measuring.	#1. Fabricate product and tolerance from digital blueprints using SolidEdge 2D. #2. Cut and assemble to a blueprint using basic CNC processes (3 axis). #4. Use fixtures/jigs to accurately reproduce product.			
MFG 157	Integrated manufacturing 2	3	3	3	3		2	#2. Integrate lean manufacturing principles into new and existing blueprints and designs.	#1. Create complex multi-part assemblies using self-created blueprints and tolerances to demonstrate prototype manufacturing principles and processes. #2. Integrate lean manufacturing principles into new and existing blueprints and designs.	#1. Create complex multi-part assemblies using self-created blueprints and tolerances to demonstrate prototype manufacturing principles and processes. #2. Integrate lean manufacturing principles into new and existing blueprints and designs. #3. Perform nesting and multiple part processing in 3axis CNC processes #5. Fabricate fixtures/jigs to accurately, repeatedly and quickly replicate assemblies and product #6. Use precision measuring to check tolerances of built assemblies for quality control, including checking and adjustment of fixtures/jigs.	#1. Create complex multi-part assemblies using self-created blueprints and tolerances to demonstrate prototype manufacturing principles and processes. #4. Build assemblies that use mandrel bending equipment and accurately measure and bend tubing to specification #6. Use precision measuring to check tolerances of built assemblies for quality control, including checking and adjustment of fixtures/jigs.	#1. Create complex multi-part assemblies using self-created blueprints and tolerances to demonstrate prototype manufacturing principles and processes. #2. Integrate lean manufacturing principles into new and existing blueprints and designs. #3. Perform nesting and multiple part processing in 3axis CNC processes #6. Use precision measuring to check tolerances of built assemblies for quality control, including checking and adjustment of fixtures/jigs.	#2. Integrate lean manufacturing principles into new and existing blueprints and designs. #3. Perform nesting and multiple part processing in 3axis CNC processes				

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MFG 195	Welding Technology I	3	1	3	1	2		#3. Introduces SMAW Position 1 and 2 G and F (groove and fillet) joints and enhances student skill to an apprentice level of welding. #4. Introduces GMAW/MIG Position 1, 2 G and F (groove and fillet) joints and enhances student skill to an apprentice level of welding.				#2. Introduces basic and commonly welded joints and positions to industry standard.  #5	#2. Introduces basic and commonly welded joints and positions to industry standard.	#1. Promotes awareness of industry safety standards for first time welders through taught and enforced safety standards.  #2. Introduces basic and commonly welded joints and positions to industry standard.  #5. Examines tools and equipment used in the welding lab and industry and teaches their appropriate use. Explores welding careers and the requirements of the profession at large through career exploration research and local industry representatives					
MFG 201	Tube and Pipe Fabrication 1	3	1	2	1			#4. Create and weld practice tubing samples #5. Create and weld practice pipe samples	#2. Utilize basic tube and pipe math to create a blueprint			#1. Understand and use common tube and piping technical language.	#1. Understand and use common tube and piping technical language. #2. Utilize basic tube and pipe math to create a blueprint	#1. Understand and use common tube and piping technical language. #2. Utilize basic tube and pipe math to create a blueprint #3. Understand and operate basic equipment specific to working with tube and pipe					
MFG 202	Tube Fabrication	3	1	2	1			#1. Fabricate tube assemblies to specification from blueprint  #3. Weld common angles and joints in tube	#1. Fabricate tube assemblies to specification from blueprint  #4. Use digital design programs to create a blueprint			#2. Utilize math to accurately predict tube project cost and material usage #5. Produce a tube-based product with tube specific fabrication equipment in the lab	#1. Fabricate tube assemblies to specification from blueprint #2. Utilize math to accurately predict tube project cost and material usage #4. Use digital design programs to create a blueprint #5. Produce a tube-based product with tube specific fabrication equipment in the lab	#1. Fabricate tube assemblies to specification from blueprint  #4. Use digital design programs to create a blueprint					
MFG 203	Pipe Fabrication and Welding	3	2	2	1			#3. Explore different types of welding techniques used in pipe welding #4. Identify different positions and their strategies used in pipe welding  #5. Weld pipe with SMAW #6. Weld pipe with GMAW				#1. Identify different types of pipe and their common uses #2. Describe and fabricate pipe joints for welding  #3. Explore different types of welding techniques used in pipe welding	#2. Describe and fabricate pipe joints for welding	#1. Identify different types of pipe and their common uses #2. Describe and fabricate pipe joints for welding #3. Explore different types of welding techniques used in pipe welding					
MFG 210	Introduction to Computer Aided Design and Tolerancing	3	2	3	3							#5. Use Geometric Tolerancing and Dimensioning to accurately describe parts and assemblies	#3. Create assembly drawings for the fabrication of multi-part assemblies #4. Generate accurate first and third angle projection of common 3d objects #5. Use Geometric Tolerancing and Dimensioning to accurately describe parts and assemblies	#1. Understand digital print layout and formats #2. Utilize multi-view drawings to create digital blueprints #3. Create assembly drawings for the fabrication of multi-part assemblies #4. Generate accurate first and third angle projection of common 3d objects #5. Use Geometric Tolerancing and Dimensioning to accurately describe parts and assemblies					
MFG 211	CAD Design for CNC Manufacturing 1	3	1	2	2	2		#4. Create product from a solid 3d model	#3. Understand machining tolerances as they apply to 3d models for manufacturing using machining equipment  #4. Create product from a solid 3d model	#1. Create Solid Modeling in 3d CAD software #2. Utilize extrusion, fillets and chamfers to generate drawings #3. Understand machining tolerances as they apply to 3d models for manufacturing using machining equipment #4. Create product from a solid 3d model	#3. Understand machining tolerances as they apply to 3d models for manufacturing using machining equipment	#2. Utilize extrusion, fillets and chamfers to generate drawings #3. Understand machining tolerances as they apply to 3d models for manufacturing using machining equipment	#1. Create Solid Modeling in 3d CAD software #2. Utilize extrusion, fillets and chamfers to generate drawings #3. Understand machining tolerances as they apply to 3d models for manufacturing using machining equipment	#1. Create Solid Modeling in 3d CAD software #2. Utilize extrusion, fillets and chamfers to generate drawings					
MFG 212	CAD Design for CNC Manufacturing 2	3	3	3	3			#5. Produce / replicate existing three-dimensional object to tolerance  #4. Generate exploded assembly animation	#3. Create 3d multi-part assemblies using digital drafting software #1. Create digital drawing of existing three-dimensional objects to tolerance #2. Create 3d multi-part assemblies using digital drafting software #3. Create 3d multi-part assemblies using digital drafting software #4. Generate exploded assembly animation	#3. Create 3d multi-part assemblies using digital drafting software #4. Generate exploded assembly animation	#3. Generate exploded assembly views for existing and new 3d blueprints #4. Generate exploded assembly animation	#2. Create 3d multi-part assemblies using digital drafting software #3. Generate exploded assembly views for existing and new 3d blueprints #4. Generate exploded assembly animation	#1. Create digital drawing of existing three-dimensional objects to tolerance #2. Create 3d multi-part assemblies using digital drafting software #3. Generate exploded assembly views for existing and new 3d blueprints #4. Generate exploded assembly animation #5. Produce / replicate existing three-dimensional object to tolerance						
MFG 220	Production Manufacturing 1	3	1	1	2	1		#1. Produce complex products from scratch fully utilizing shop equipment  #2. Understand lean manufacturing principles #4. Explore machining processes for production fabrication	#2. Understand lean manufacturing principles #2. Understand lean manufacturing principles #4. Explore machining processes for production fabrication	#1. Produce complex products from scratch fully utilizing shop equipment #2. Understand lean manufacturing principles #4. Explore machining processes for production fabrication	#1. Produce complex products from scratch fully utilizing shop equipment #2. Understand lean manufacturing principles #4. Explore machining processes for production fabrication	#4. Explore machining processes for production fabrication	#2. Understand lean manufacturing principles #3. Develop labor and cost estimating strategies based on prevailing wage #4. Explore machining processes for production fabrication	#2. Understand lean manufacturing principles #3. Develop labor and cost estimating strategies based on prevailing wage #4. Explore machining processes for production fabrication					

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MFG 221	Production Manufacturing 2	3	1	2	3			#4. Create and assembly multi-part assemblies produced from CNC equipment	#1. Understand CNC Operation and Programming #2. Demonstrate knowledge of feed speed and circular interpolation #4. Create and assembly multi-part assemblies produced from CNC equipment #5. Identify different CNC tooling	#3. Produce product from existing 3d solid model and tolerance #4. Create and assembly multi-part assemblies produced from CNC equipment	#3. Produce product from existing 3d solid model and tolerance #4. Create and assembly multi-part assemblies produced from CNC equipment	#1. Understand CNC Operation and Programming #2. Demonstrate knowledge of feed speed and circular interpolation #5. Identify different CNC tooling	#1. Understand CNC Operation and Programming #3. Produce product from existing 3d solid model and tolerance #4. Create and assembly multi-part assemblies produced from CNC equipment	#1. Understand CNC Operation and Programming #2. Demonstrate knowledge of feed speed and circular interpolation #5. Identify different CNC tooling	
MFG 222	Production manufacturing 3	3	2	2	1			#3. Fabricate a product that is production ready #4. Produce a fixture for production fabrication utilizing lean practices and CNC machining efficiency #5. Run a production run of a product	#2. Create a prototype from blueprint and do real world testing to check design #3. Fabricate a product that is production ready #5. Run a production run of a product	#1. Design a blueprint and assembly drawing of a product that requires a full fabrication solution #2. Create a prototype from blueprint and do real world testing to check design #4. Produce a fixture for production fabrication utilizing lean practices and CNC machining efficiency	#3. Fabricate a product that is production ready #4. Produce a fixture for production fabrication utilizing lean practices and CNC machining efficiency #5. Run a production run of a product	#4. Produce a fixture for production fabrication utilizing lean practices and CNC machining efficiency #5. Run a production run of a product	#1. Design a blueprint and assembly drawing of a product that requires a full fabrication solution #2. Create a prototype from blueprint and do real world testing to check design #5. Run a production run of a product	#1. Design a blueprint and assembly drawing of a product that requires a full fabrication solution #2. Create a prototype from blueprint and do real world testing to check design #3. Fabricate a product that is production ready #4. Produce a fixture for production fabrication utilizing lean practices and CNC machining efficiency	
MFG 290	Student Production Manufacturing Lab	3	2	2	1	1		#4. Develop and coordinate a manufacturing timeline. #6. Install or implement the product in field after a production run.	#3. Design a working model and presentation for proposed solution. #4. Design an effective communication model with community partners and end users throughout the project.	#1. Develop and implement a solution to a manufacturing problem that has a manufacturing based solution. #3. Design a working model and presentation for proposed solution. #4. Design an effective communication model with community partners and end users throughout the project. #6. Install or implement the product in field after a production run.	#6. Install or implement the product in field after a production run.	#1. Develop and implement a solution to a manufacturing problem that has a manufacturing based solution. #3. Design a working model and presentation for proposed solution. #4. Design an effective communication model with community partners and end users throughout the project. #6. Install or implement the product in field after a production run.	#3. Design a working model and presentation for proposed solution. #4. Design an effective communication model with community partners and end users throughout the project. #5. Design an effective communication model with community partners and end users throughout the project. #6. Install or implement the product in field after a production run.	#2. Develop and coordinate a manufacturing timeline. #3. Design a working model and presentation for proposed solution. #4. Design an effective communication model with community partners and end users throughout the project. #5. Design an effective communication model with community partners and end users throughout the project.	

Early Childhood Education AAS		Program Outcomes:						1. Use multidimensional knowledge to make evidence-based decisions for creating and implementing curriculum, teaching practices, and learning environments that are safe, healthy, respectful, culturally and linguistically responsive, supportive and challenging for each.	2. Use knowledge of family structures, positive parental and family development, available community resources, and a variety of communication and engagement skills to establish and sustain respectful, reciprocal relationships that affirm and respect family diversity and engage families in their child's development and learning as collaborative partners.	3. Use observation, documentation, and assessment to inform instruction and planning in early learning settings in ways that are ethically grounded and developmentally, culturally, ability, and linguistically appropriate to promote positive outcomes for each child in partnership with families and professional colleagues.	4. Create an inclusive classroom culture, maintain supportive relationships and interactions with young children and use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies that reflect the principles of universal design for learning and meet the needs of each child.	5. Use knowledge of child development and early learning standards to describe how young children learn across core content areas and use this understanding to select or create curriculum that counters biases and stereotypes, fosters young children's interest in the content areas, and facilitates individual and group learning.	6. Use collaborative, reflective, and intentional practice in their work with young children and as members of the early childhood profession.	7. Use knowledge of history, current issues, the NAEYC Code of Ethical Conduct, the mission of the early childhood education profession, and college-level speaking and writing skills to support and advocate for young children, families and the profession.	Other			
		Credits	ILO #1	ILO #2	ILO #3	ILO #4	ILO #5											
ECE 101	Exploring the ECE Field	1	1	1	0	1	0	1. Identify the different types of early childhood care and education settings that serve children birth to age eight.										
ECE 120	Introduction to Early Childhood Education	3	1	1	0	0	0	2. Compare and contrast early childhood education program models and approaches.										
ECE 126	Early Childhood Development: Birth to Age 8	3	1	1	0	0	0	1. Describe the developmental period of early childhood from birth through age eight across physical, cognitive, social-emotional, and linguistic domains. 2. Explain how children learn and develop within relationships and within multiple contexts, including families, cultures, languages, communities, and society.	2. Explain how children learn and develop within relationships and within multiple contexts, including families, cultures, languages, communities, and society.			childhood from birth through age eight across physical, cognitive, social-emotional, and linguistic domains. relationships and within multiple contexts, including families, cultures, languages, communities, and society. 3. List the basic premises of various child development theorists.						
HE 262	Children's Health, Nutrition, & Safety	3	1	1	0	0	0	#1. Recognize current significant children's health issues. #3. Apply knowledge of age appropriate health, safety, and nutrition behaviors for children.	#2. Analyze societal and environmental influences on children's health.			#3. Apply knowledge of age appropriate health, safety, and nutrition behaviors for children.						
CG 101	College Survival & Success	1	1	1	0	0	0											
WR 115	Introduction to Expository Writing	4	1	1	0	0	0											
ECE 121	Guidance and Classroom Management: Birth to Age 8	3	1	1	0	1	0	#1. Recognize developmental, environmental, cultural, and social factors that influence children's behavior. #2. Identify, individually and collectively, appropriate guidance techniques for groups of children based on proven theory, research, and developmentally appropriate practice. #3. Demonstrate positive, respectful, and culturally responsive approaches to guidance. #6. Plan developmentally appropriate classroom curriculum and instructional strategies that support attachment, positive relationships, self-regulation, and pro-social interactions for young children birth to age 8.	#1. Recognize developmental, environmental, cultural, and social factors that influence children's behavior. #3. Demonstrate positive, respectful, and culturally responsive approaches to guidance. #4. Use key terms and theories accurately when discussing and writing about positive behavior supports and guidance strategies.	#4. Use key terms and theories accurately when discussing and writing about positive behavior supports and guidance strategies. #5. Utilize appropriate observation tools when determining guidance and classroom management techniques for children based on proven theory, research, and developmentally appropriate practice.	#1. Recognize developmental, environmental, cultural, and social factors that influence children's behavior. #2. Identify, individually and collectively, appropriate guidance techniques for groups of children based on proven theory, research, and developmentally appropriate practice. #3. Demonstrate positive, respectful, and culturally responsive approaches to guidance. #6. Plan developmentally appropriate classroom curriculum and instructional strategies that support attachment, positive relationships, self-regulation, and pro-social interactions for young children birth to age 8.	#1. Recognize developmental, environmental, cultural, and social factors that influence children's behavior. #2. Identify, individually and collectively, appropriate guidance techniques for groups of children based on proven theory, research, and developmentally appropriate practice. #4. Use key terms and theories accurately when discussing and writing about positive behavior supports and guidance strategies. #6. Plan developmentally appropriate classroom curriculum and instructional strategies that support attachment, positive relationships, self-regulation, and pro-social interactions for young children birth to age 8.						
ECE 122	Environments & Curriculum: Birth to Age 8	4	1	1	0	1	0	#1. Explain a teacher's role in facilitating appropriate and meaningful play. #2. Use effective teaching practices that are responsive to diverse learning styles, abilities, and needs. #3. Utilize the curriculum planning cycle to design effective and meaningful curriculum for a play-centered approach. #4. Apply an understanding of learning theories, child development, effective teaching practices, and early learning standards to create lesson plans and activity plans for diverse learning styles, abilities, and needs. #5. Design developmentally and culturally appropriate physical, social, and temporal environments for children birth to age 8.	#1. Explain a teacher's role in facilitating appropriate and meaningful play. #3. Utilize the curriculum planning cycle to design effective and meaningful curriculum for a play-centered approach. #4. Apply an understanding of learning theories, child development, effective teaching practices, and early learning standards to create lesson plans and activity plans for diverse learning styles, abilities, and needs. #5. Design developmentally and culturally appropriate physical, social, and temporal environments for children birth to age 8.	#2. Use effective teaching practices that are responsive to diverse learning styles, abilities, and needs. #3. Utilize the curriculum planning cycle to design effective and meaningful curriculum for a play-centered approach. #4. Apply an understanding of learning theories, child development, effective teaching practices, and early learning standards to create lesson plans and activity plans for diverse learning styles, abilities, and needs. #5. Design developmentally and culturally appropriate physical, social, and temporal environments for children birth to age 8.	#1. Explain a teacher's role in facilitating appropriate and meaningful play. #2. Use effective teaching practices that are responsive to diverse learning styles, abilities, and needs. #4. Apply an understanding of learning theories, child development, effective teaching practices, and early learning standards to create lesson plans and activity plans for diverse learning styles, abilities, and needs. #5. Design developmentally and culturally appropriate physical, social, and temporal environments for children birth to age 8.							
ECE 130A	Practicum orientation	2	1	0	0	0	0	#1. Compare and contrast licensing requirements for the different types of child care programs in Oregon and Washington. #2. Complete all the requirements to successfully begin ECE practicums.										
ECE 234	Inclusion of Children with Special Needs	3	1	1	0	1	1											
HE 113	First Aid & CPR/AED/Professional Rescuers/Healthcare Providers	1	1	0	0	0	0											
ECE 124	Anti-Bias Practices	3	0	1	0	1	0	#1. Identify the influences on self-identity, including culture, race, language, gender, sexual orientation, physical ability and class. #2. Recognize others' identities as the product of cultural, linguistic and class influences. #3. Assess cultural-, linguistic-, and class-related experiences and needs in learning communities for young children (infancy-school age) and their families.	#2. Recognize others' identities as the product of cultural, linguistic and class influences. #3. Assess cultural-, linguistic-, and class-related experiences and needs in learning communities for young children (infancy-school age) and their families.	#3. Assess cultural-, linguistic-, and class-related experiences and needs in learning communities for young children (infancy-school age) and their families.	#1. Identify the influences on self-identity, including culture, race, language, gender, sexual orientation, physical ability and class. #2. Recognize others' identities as the product of cultural, linguistic and class influences. #3. Assess cultural-, linguistic-, and class-related experiences and needs in learning communities for young children (infancy-school age) and their families.							
ECE 200	Professionalism & Advocacy	3	1	0	0	1	1	#3. Use reflection as a tool to guide daily practice and ongoing professional development. #4. Demonstrate effective, respectful communication strategies.				#3. Use reflection as a tool to guide daily practice and ongoing professional development. #4. Demonstrate effective, respectful communication strategies.						







