INSTRUCTIONS: As part of the Oregon Pathways project, each college has agreed to collect, calculate and report data annually on student progression using a limited set of one-year key performance indicators, or KPIs. For the next report, due toOSSC by December 31, 2020, we are asking all colleges to report one-year KPIs for the fall 2010 through fall 2019 FTEIC (first-time-ever-in-college) student cohorts. This includes the same set of KPIs requested in previous years plus the most recent academic year, 2018-2019. Include the college's previous submission of KPI data (Fall 2010-2018), which may be copied and pasted into the template unless there are any corrections. This report also contains one additional data request:

1. <u>For all fall FTEIC cohorts (fall 2010 through fall 2019)</u>, please disaggregate selected KPIs by student race/ethnicity using the template in worksheet 'Input, KPIs Disaggregated'.

Definitions of the cohorts, KPIs and completion variables are provided below.

Colleges should use the "Input" worksheets to populate the spreadsheet by filling in the green cells. Submit the completed workbook to Elizabeth Cox Brand, OSSC, (elizabeth@occa17.com) by

Cohort	Definition
Fall FTEIC Cohort	First-time-ever-in-college students (no prior college enrollments at this or other institutions, including both full- and part-time students but excluding current and past high school dual enrollment students.
KPI	Definition
Earned 9+ college credits in 1 st term	Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first term
Earned 12+ college credits in 1 st term	Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first term
Earned 36+ college credits in year 1	Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first full academic year
Earned 45+ college credits in year 1	Number and % of fall cohort students who earned 24 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first full academic year
Attempted 45+ credits (any level) in the first year	Number and % of fall cohort students who attempted 30 or more credits at any level (including developmental) in first full academic year
Completed college math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) math course (with grade A-C or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.

Completed college english in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) English course (with grade A-C or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course. Number and % of fall cohort students who attempted and passed at least one
Completed college english and math in year 1	college level (i.e., non-developmental) course (with grade A-C or P) in both math <u>and</u> English in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Persisted from term 1 to term 2	Number and % of fall cohort students who enrolled in at least one credit- bearing course (including remedial) in term 2 (spring term) Number of college-level (i.e., non-remedial) credits completed (with grade A-C
Completed college credits	or P) by fall cohort students in their first full academic year divided by the total number of college-level credits attempted by students in the fall cohort within their first full academic year
Demographics	Definition Number of fall conort students for which referal into developmental education
Placement unknown	is unknown or unavailable Number of fall cohort students who were referred to no developmental
College-ready	education
Referred to dev ed in 1	
subject	Number of fall cohort students who were referred to developmental education in only 1 subject area (Math, writing, or reading)
subject Referred to dev ed in 2 subjects	·
Referred to dev ed in 2	in only 1 subject area (Math, writing, or reading) Number of fall cohort students who were referred to developmental education
Referred to dev ed in 2 subjects Referred to dev ed in 3	in only 1 subject area (Math, writing, or reading) Number of fall cohort students who were referred to developmental education in 2 subject areas (Math, writing, or reading) Number of fall cohort students who were referred to developmental education
Referred to dev ed in 2 subjects Referred to dev ed in 3 subjects	in only 1 subject area (Math, writing, or reading) Number of fall cohort students who were referred to developmental education in 2 subject areas (Math, writing, or reading) Number of fall cohort students who were referred to developmental education in 3 subject areas (Math, writing, and reading)

AACC Pathways Project

INSTITUTION: Columbia Gorge Community College

Report date:	1/1/202	23																							
			Fall	2010 F	TEIC Co	hort					Fall 2	2011 FT	EIC Coh	ort			ſ			Fall 20)12 FTI	EIC Coh	ort		
	AS	BL	HI	ΑI	WH	NH	MR	UN	AS	BL	HI	ΑI	WH	NH	MR	UN		AS	BL	HI	ΑI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	30	*	237	*	29	18	*	*	23	*	215		37	*		*		25	*	160		28	*
Earned 9+ Credits in Term 1				*	57		*	*					51		*	*				*		29		*	*
Earned 12+ Credits in Term 1				*	35		*	*					27		*	*					*	14		*	
Earned 36+ Credits in YR 1					26	*	*	*					19								*	14		*	
Compl'd coll. MTH in YR 1					15	*	*		*		*		13		*					*		16		*	
Compl'd coll. WR in YR 1	*		*		69	*	*	*	*	*	*		79		10	*				*	*	58		11	
Compl'd BOTH in YR 1					9	*	*		*		*		*		*					*		15		*	
Total Credits Compl'd	34	37	281	61	3963	38	449	474	25	53	275	42	3802		377	130		33		318	71	3367		568	67
Total Credits Attem'd	34	60	382	76	4816	56	538	520	25	89	359	52	4602		525	172		33		397	81	4006		637	89
% Credits Completed	100%	62%	74%	80%	82%	68%	83%	91%	100%	60%	77%	81%	83%		72%	76%		100%		80%	88%	84%		89%	75%
-																									
			Fall	2013 F	TEIC Co	hort					Fall 2	2014 FT	EIC Coh	ort						Fall 20)15 FTI	EIC Coh	ort		
	AS	BL	HI	ΑI	WH	NH	MR	UN	AS	BL	HI	ΑI	WH	NH	MR	UN		AS	BL	HI	ΑI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	26	*	177	*	36	*	*		45	*	118	*	28	*		*	*	19	*	109	*	18	*
Earned 9+ Credits in Term 1	*		*		24		*	*			*	*	11		*	*				*		17		*	
Earned 12+ Credits in Term 1	*		*		14		*	*			*	*	*		*					*		11		*	
Earned 36+ Credits in YR 1	*		*		13			*			*	*	*		*							*		*	
Compl'd coll. MTH in YR 1	*		*		15		*	*			*		10		*	*				*		12		*	
Compl'd coll. WR in YR 1	*		9	*	65		11	*			19	*	39	*	10	*				*		39	*	10	*
Compl'd BOTH in YR 1	*		*		12		*	*			*		*		*	*						*		*	
Total Credits Compl'd	77	16	516	49	3361	*	664	80	128		747	56	2524	39	384	73		6	16	295	16	2416	65	510	175
Total Credits Attem'd	85	21	580	60	4073	*	805	84	140		904	56	3020	43	516	91		10	19	387	49	2826	88	582	195
% Credits Completed	91%	76%	89%	82%	83%	100%	82%	95%	91%		83%	100%	84%	91%	74%	80%	Γ	60%	84%	76%	33%	85%	74%	88%	90%

			Fall 2	2016 F	TEIC Co	hort					Fall 2	2017 FT	EIC Coh	ort					Fall 20	18 FT	EIC Coh	ort		
	AS	BL	HI	ΑI	WH	NH	MR	UN	AS	BL	HI	ΑI	WH	NH	MR	UN	AS	BL	HI	ΑI	WH	NH	MR	UN
FTEIC Students in Cohort	*		20	*	137		23	*	*	*	16	*	75		23	*	*	*	17	*	115	*	32	*
Earned 9+ Credits in Term 1			*		24		*		*				16		*	*	*		*		21		*	*
Earned 12+ Credits in Term 1			*		17		*		*				*		*						9		*	*
Earned 36+ Credits in YR 1			*		15		*						*								*		*	
Compl'd coll. MTH in YR 1			*		14		*						14		*	*		*			10		*	*
Compl'd coll. WR in YR 1			*		56		16		*	*	*		26		*	*	*	*	*		45		12	*
Compl'd BOTH in YR 1			*		9		*						10		*			*			*		*	*
Total Credits Compl'd			290	18	3112		674	79	34	21	192	67	2173		410	148	97	15	268	24	2399	30	756	64
Total Credits Attem'd	14		375	37	3682		852	86	46	25	321	79	2663		496	175	107	15	355	33	2901	35	931	68
% Credits Completed	100%		77%	49%	85%		79%	92%	74%	84%	60%	85%	82%		83%	85%	919	100%	75%	73%	83%	86%	81%	94%
ī	i		Fall 1	2040 F	TEIC C	la at			-		E-U.S	1020 FT	FIC C-l						E-II 20	124 FT				
	4.6	0/			TEIC Co		1.40		4.6	T 6/		2020 FT			1.40		4.6	T 5/			EIC Coh		445	
FTEIC Students in Cohort	<u>AS</u>	BL *	<i>HI</i> 13	<i>AI</i>	<i>WH</i> 94	NH	<i>MR</i> 34	<i>UN</i> 5	<u>AS</u>	BL *	HI	AI *	126	NH *	<i>MR</i> 34	UN *	AS	BL	HI 23	ΑI	<i>WH</i> 47	NH	MR *	<i>UN</i> 67
Earned 9+ Credits in Term 1	*		*	*	21		*	3		*	*		30		10	*			*		14		*	23
Earned 12+ Credits in Term 1					15		*			*	*		21		*	*			*		*		*	16
Earned 12+ Credits III Term 1																								10
Earned 36+ Credits in YR 1	*				11		*						13		*				*		*		*	9
Compl'd coll. MTH in YR 1				*	14		*				*		19		*	*			*		*		*	*
Compl'd coll. WR in YR 1	*	*	*	*	36		11	*	*		*		56		18	*			*		19		*	20
Compl'd BOTH in YR 1				*	12		*						14		*	*			*		*		*	*
Total Credits Compl'd	87	11	126	82	2404		468	9	92	25	127	8	1846		468	85			285		699		82	1119
Total Credits Attem'd	87	34	185	105	2697		652	62	92	52	205	16	2143		662	114			425		830		98	1226
% Credits Completed	100%	32%	68%	78%	89%		72%	15%	100%	48%	62%	50%	86%		71%	75%			67%		84%		84%	91%

Legend
Asian (AS)
Black AI African American (BL)
Hispanic/Latino (HI)
American Indian/Alaskan Native (AI)
Native HI AI Other Pacific Islander (NH)
White (WH)
Multi-Racial (MR)
Unknown (UN)

Highest
2nd Highest
3rd Highest

*For public disclosure reasons, this data is redacted for confidentiality, due to small cell size. Small cell size defined as 8 or less.