



**INSTRUCTIONS:** As part of the Oregon Pathways project, each college has agreed to collect, calculate and report data annually on student progression using a limited set of one-year key performance indicators, or KPIs. For the next report, due to OSSC by December 31, 2020, we are asking all colleges to report one-year KPIs for the fall 2010 through fall 2019 FTEIC (first-time-ever-in-college) student cohorts. This includes the same set of KPIs requested in previous years plus the most recent academic year, 2018-2019. Include the college's previous submission of KPI data (Fall 2010-2018), which may be copied and pasted into the template unless there are any corrections. This report also contains one additional data request:

1. For all fall FTEIC cohorts (fall 2010 through fall 2019), please disaggregate selected KPIs by student race/ethnicity using the template in worksheet 'Input, KPIs Disaggregated'.

Definitions of the cohorts, KPIs and completion variables are provided below.

**Colleges should use the "Input" worksheets to populate the spreadsheet by filling in the green cells. Submit the completed workbook to Elizabeth Cox Brand, OSSC, ([elizabeth@occa17.com](mailto:elizabeth@occa17.com)) by**

Cohort	Definition
Fall FTEIC Cohort	First-time-ever-in-college students (no prior college enrollments at this or other institutions, including both full- and part-time students but excluding current and past high school dual enrollment students).
KPI	Definition
Earned 9+ college credits in 1 <sup>st</sup> term	Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first term
Earned 12+ college credits in 1 <sup>st</sup> term	Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first term
Earned 36+ college credits in year 1	Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first full academic year
Earned 45+ college credits in year 1	Number and % of fall cohort students who earned 24 or more college-level (i.e., non-developmental) credits (with grade A-C or P) in first full academic year
Attempted 45+ credits (any level) in the first year	Number and % of fall cohort students who attempted 30 or more credits at any level (including developmental) in first full academic year
Completed college math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) math course (with grade A-C or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.

Completed college english in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) English course (with grade A-C or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Completed college english and math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) course (with grade A-C or P) in both math <u>and</u> English in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Persisted from term 1 to term 2	Number and % of fall cohort students who enrolled in at least one credit-bearing course (including remedial) in term 2 (spring term)
Completed college credits	Number of college-level (i.e., non-remedial) credits completed (with grade A-C or P) by fall cohort students in their first full academic year divided by the total number of college-level credits attempted by students in the fall cohort within their first full academic year

Demographics	Definition
Placement unknown	Number of fall cohort students for which referral into developmental education is unknown or unavailable
College-ready	Number of fall cohort students who were referred to no developmental education
Referred to dev ed in 1 subject	Number of fall cohort students who were referred to developmental education in only 1 subject area (Math, writing, or reading)
Referred to dev ed in 2 subjects	Number of fall cohort students who were referred to developmental education in 2 subject areas (Math, writing, or reading)
Referred to dev ed in 3 subjects	Number of fall cohort students who were referred to developmental education in 3 subject areas (Math, writing, and reading)
Females	Number of fall cohort students who were female
Traditional college age	Number of fall cohort students who were 19 years of age or younger in their first term at the college
Full-time	Number of fall cohort students who were full-time (enrolled in at least 12 semester credit hours) in the first term

## AACC Pathways Project

**INSTITUTION:** Columbia Gorge Community College

**Report date:** 1/1/2023

<b>Legend:</b>	<b>Highest</b>	<b>Second</b>	<b>Lowest</b>
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*All credits are quarter credits	Fall 2010:		Fall 2011:		Fall 2012:		Fall 2013:		Fall 2014:		Fall 2015:		Fall 2016:		Fall 2017:		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Total FTEIC Students in cohort</b>	<b>325</b>	100%	<b>294</b>	100%	<b>222</b>	100%	<b>251</b>	100%	<b>200</b>	100%	<b>158</b>	100%	<b>204</b>	100%	<b>122</b>	100%	<b>177</b>	100%	<b>155</b>	100%	<b>186</b>	100%	<b>144</b>	100%
<b>Credit Momentum KPIs</b>																								
Earned 9+ credits in Term 1	<b>70</b>	21.5%	<b>58</b>	19.7%	<b>38</b>	17.1%	<b>36</b>	14.3%	<b>17</b>	8.5%	<b>21</b>	13.3%	<b>31</b>	15.2%	<b>21</b>	17.2%	<b>31</b>	17.5%	<b>28</b>	18.1%	<b>45</b>	24.2%	<b>44</b>	30.6%
Earned 12+ credits in Term 1	<b>44</b>	13.5%	<b>30</b>	10.2%	<b>16</b>	7.2%	<b>23</b>	9.2%	<b>11</b>	5.5%	<b>15</b>	9.5%	<b>19</b>	9.3%	<b>12</b>	9.8%	<b>15</b>	8.5%	<b>19</b>	12.3%	<b>29</b>	15.6%	<b>29</b>	20.1%
Earned 36+ credits in YR 1	<b>33</b>	10.2%	<b>19</b>	6.5%	<b>16</b>	7.2%	<b>19</b>	7.6%	<b>11</b>	5.5%	<b>6</b>	3.8%	<b>17</b>	8.3%	<b>7</b>	5.7%	<b>9</b>	5.1%	<b>14</b>	9.0%	<b>14</b>	7.5%	<b>15</b>	10.4%
Earned 45+ credits in YR 1	<b>14</b>	4.3%	<b>7</b>	2.4%	<b>4</b>	1.8%	<b>7</b>	2.8%	<b>3</b>	1.5%	<b>2</b>	1.3%	<b>3</b>	1.5%	<b>1</b>	0.8%	<b>2</b>	1.1%	<b>5</b>	3.2%	<b>4</b>	2.2%	<b>6</b>	4.2%
Attempted 45+ credits in YR 1	<b>16</b>	4.9%	<b>9</b>	3.1%	<b>4</b>	1.8%	<b>7</b>	2.8%	<b>1</b>	0.5%	<b>2</b>	1.3%	<b>3</b>	1.5%	<b>1</b>	0.8%	<b>4</b>	2.3%	<b>3</b>	1.9%	<b>5</b>	2.7%	<b>6</b>	4.2%
<b>Gateway MTH &amp; WR KPIs</b>																								
Compl'd college MTH in YR 1	<b>22</b>	6.8%	<b>20</b>	6.8%	<b>21</b>	9.5%	<b>24</b>	9.6%	<b>23</b>	11.5%	<b>18</b>	11.4%	<b>24</b>	11.8%	<b>18</b>	14.8%	<b>17</b>	9.6%	<b>20</b>	12.9%	<b>27</b>	14.5%	<b>11</b>	7.6%
Compl'd college WR in YR 1	<b>85</b>	26.2%	<b>101</b>	34.4%	<b>77</b>	34.7%	<b>90</b>	35.9%	<b>72</b>	36.0%	<b>60</b>	38.0%	<b>78</b>	38.2%	<b>40</b>	32.8%	<b>67</b>	37.9%	<b>57</b>	36.8%	<b>87</b>	46.8%	<b>47</b>	32.6%
Compl'd BOTH in YR 1	<b>12</b>	3.7%	<b>13</b>	4.4%	<b>19</b>	8.6%	<b>20</b>	8.0%	<b>20</b>	10.0%	<b>9</b>	5.7%	<b>15</b>	7.4%	<b>12</b>	9.8%	<b>14</b>	7.9%	<b>15</b>	9.7%	<b>16</b>	8.6%	<b>8</b>	5.6%
<b>Persistence KPI</b>																								
Persisted from Term 1 to 2	<b>205</b>	63.1%	<b>200</b>	68.0%	<b>154</b>	69.4%	<b>167</b>	66.5%	<b>136</b>	68.0%	<b>95</b>	60.1%	<b>131</b>	64.2%	<b>69</b>	56.6%	<b>105</b>	59.3%	<b>113</b>	72.9%	<b>133</b>	71.5%	<b>86</b>	59.7%
<b>College Course Completion KPIs</b>																								
Total Credits Completed	<b>5,337</b>	82.3%	<b>4,704</b>	80.8%	<b>4,465</b>	84.3%	<b>4,764</b>	83.4%	<b>3,959</b>	82.4%	<b>3,499</b>	84.2%	<b>4,187</b>	83.0%	<b>3,045</b>	80.0%	<b>3,653</b>	82.2%	<b>3,187</b>	83.4%	<b>2,651</b>	80.7%	<b>2,185</b>	84.7%
Total Credits Attempted	<b>6,482</b>		<b>5,824</b>		<b>5,296</b>		<b>5,709</b>		<b>4,804</b>		<b>4,156</b>		<b>5,046</b>		<b>3,805</b>		<b>4,445</b>		<b>3,822</b>		<b>3,284</b>			

\*1st-time Ever in coll. (FTEIC): A student who enrolls for the 1st time in coll. during the given fall term with no previous coll. level experience or credential.

## Student Demographics

	Fall 2010:		Fall 2011:		Fall 2012:		Fall 2013:		Fall 2014:		Fall 2015:		Fall 2016:		Fall 2017:		Fall 2018:		Fall 2019:		Fall 2020:		Fall 2021:	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Total FTEIC Students in cohort</b>	<b>325</b>	100%	<b>294</b>	100%	<b>222</b>	100%	<b>251</b>	100%	<b>200</b>	100%	<b>158</b>	100%	<b>204</b>	100%	<b>122</b>	100%	<b>177</b>	100%	<b>155</b>	100%	186	100%	144	100%
Placement unknown	111	34.2%	113	38.4%	70	31.5%	73	29.1%	51	25.5%	54	34.2%	65	31.9%	24	19.7%	52	29.4%	136	87.7%	143	76.9%	47	32.6%
College-ready	9	2.8%	9	3.1%	3	1.4%	12	4.8%	5	2.5%	6	3.8%	7	3.4%	4	3.3%	7	4.0%	0	0.0%	4	2.2%	4	2.8%
Referred to dev ed in 1 subj	91	28.0%	76	25.9%	67	30.2%	63	25.1%	64	32.0%	50	31.6%	61	29.9%	21	17.2%	41	23.2%	13	8.4%	12	6.5%	24	16.7%
Referred to dev ed in 2 subj	62	19.1%	49	16.7%	38	17.1%	60	23.9%	34	17.0%	24	15.2%	27	13.2%	26	21.3%	32	18.1%	2	1.3%	28	15.1%	69	47.9%
Referred to dev ed in 3 sub	52	16.0%	47	16.0%	44	19.8%	43	17.1%	46	23.0%	24	15.2%	44	21.6%	47	38.5%	45	25.4%	4	2.6%	0	0.0%	0	0.0%
Females	179	55.1%	157	53.4%	128	57.7%	148	59.0%	119	59.5%	78	49.4%	102	50.0%	68	55.7%	107	60.5%	86	55.5%	134	72.0%	73	50.7%
Traditional college age	131	40.3%	143	48.6%	108	48.6%	130	51.8%	115	57.5%	80	50.6%	123	60.3%	74	60.7%	100	56.5%	74	47.7%	104	55.9%	73	50.7%
Full-time	125	38.5%	101	34.4%	69	31.1%	72	28.7%	63	31.5%	49	31.0%	92	45.1%	54	44.3%	58	32.8%	52	33.5%	65	34.9%	52	36.1%

# AACC Pathways Project

**INSTITUTION:** Columbia Gorge Community College

**Report date:** 1/1/2023

Fall 2010 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	30	*	237	*	29	18
Earned 9+ Credits in Term 1				*	57		*	*
Earned 12+ Credits in Term 1				*	35		*	*
Earned 36+ Credits in YR 1					26	*	*	*
Compl'd coll. MTH in YR 1					15	*	*	
Compl'd coll. WR in YR 1	*		*		69	*	*	*
Compl'd BOTH in YR 1					9	*	*	
Total Credits Compl'd	34	37	281	61	3963	38	449	474
Total Credits Attem'd	34	60	382	76	4816	56	538	520
% Credits Completed	100%	62%	74%	80%	82%	68%	83%	91%

Fall 2011 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	23	*	215		37	*
Earned 9+ Credits in Term 1					51		*	*
Earned 12+ Credits in Term 1					27		*	*
Earned 36+ Credits in YR 1					19			
Compl'd coll. MTH in YR 1	*		*		13		*	
Compl'd coll. WR in YR 1	*	*	*		79		10	*
Compl'd BOTH in YR 1	*		*		*		*	
Total Credits Compl'd	25	53	275	42	3802		377	130
Total Credits Attem'd	25	89	359	52	4602		525	172
% Credits Completed	100%	60%	77%	81%	83%		72%	76%

Fall 2012 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*		25	*	160		28	*
Earned 9+ Credits in Term 1			*		29		*	*
Earned 12+ Credits in Term 1				*	14		*	
Earned 36+ Credits in YR 1				*	14		*	
Compl'd coll. MTH in YR 1			*		16		*	
Compl'd coll. WR in YR 1			*	*	58		11	
Compl'd BOTH in YR 1			*		15		*	
Total Credits Compl'd	33		318	71	3367		568	67
Total Credits Attem'd	33		397	81	4006		637	89
% Credits Completed	100%		80%	88%	84%		89%	75%

Fall 2013 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	26	*	177	*	36	*
Earned 9+ Credits in Term 1	*		*		24		*	*
Earned 12+ Credits in Term 1	*		*		14		*	*
Earned 36+ Credits in YR 1	*		*		13			*
Compl'd coll. MTH in YR 1	*		*		15		*	*
Compl'd coll. WR in YR 1	*		9	*	65		11	*
Compl'd BOTH in YR 1	*		*		12		*	*
Total Credits Compl'd	77	16	516	49	3361	*	664	80
Total Credits Attem'd	85	21	580	60	4073	*	805	84
% Credits Completed	91%	76%	89%	82%	83%	100%	82%	95%

Fall 2014 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*		45	*	118	*	28	*
Earned 9+ Credits in Term 1			*	*	11		*	*
Earned 12+ Credits in Term 1			*	*	*		*	
Earned 36+ Credits in YR 1			*	*	*		*	
Compl'd coll. MTH in YR 1			*		10		*	*
Compl'd coll. WR in YR 1			19	*	39	*	10	*
Compl'd BOTH in YR 1			*		*		*	*
Total Credits Compl'd	128		747	56	2524	39	384	73
Total Credits Attem'd	140		904	56	3020	43	516	91
% Credits Completed	91%		83%	100%	84%	91%	74%	80%

Fall 2015 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	19	*	109	*	18	*
Earned 9+ Credits in Term 1			*		17		*	
Earned 12+ Credits in Term 1			*		11		*	
Earned 36+ Credits in YR 1					*		*	
Compl'd coll. MTH in YR 1			*		12		*	
Compl'd coll. WR in YR 1			*		39	*	10	*
Compl'd BOTH in YR 1					*		*	
Total Credits Compl'd	6	16	295	16	2416	65	510	175
Total Credits Attem'd	10	19	387	49	2826	88	582	195
% Credits Completed	60%	84%	76%	33%	85%	74%	88%	90%

Fall 2016 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*		20	*	137		23	*
Earned 9+ Credits in Term 1			*		24		*	
Earned 12+ Credits in Term 1			*		17		*	
Earned 36+ Credits in YR 1			*		15		*	
Compl'd coll. MTH in YR 1			*		14		*	
Compl'd coll. WR in YR 1			*		56		16	
Compl'd BOTH in YR 1			*		9		*	
Total Credits Compl'd	14		290	18	3112		674	79
Total Credits Attem'd	14		375	37	3682		852	86
% Credits Completed	100%		77%	49%	85%		79%	92%

Fall 2017 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	16	*	75		23	*
Earned 9+ Credits in Term 1	*				16		*	*
Earned 12+ Credits in Term 1	*				*		*	
Earned 36+ Credits in YR 1					*			
Compl'd coll. MTH in YR 1					14		*	*
Compl'd coll. WR in YR 1	*	*	*		26		*	*
Compl'd BOTH in YR 1					10		*	
Total Credits Compl'd	34	21	192	67	2173		410	148
Total Credits Attem'd	46	25	321	79	2663		496	175
% Credits Completed	74%	84%	60%	85%	82%		83%	85%

Fall 2018 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	17	*	115	*	32	*
Earned 9+ Credits in Term 1	*		*		21		*	*
Earned 12+ Credits in Term 1					9		*	*
Earned 36+ Credits in YR 1					*		*	
Compl'd coll. MTH in YR 1		*			10		*	*
Compl'd coll. WR in YR 1	*	*	*		45		12	*
Compl'd BOTH in YR 1		*			*		*	*
Total Credits Compl'd	97	15	268	24	2399	30	756	64
Total Credits Attem'd	107	15	355	33	2901	35	931	68
% Credits Completed	91%	100%	75%	73%	83%	86%	81%	94%

Fall 2019 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	13	*	94		34	5
Earned 9+ Credits in Term 1	*		*	*	21		*	
Earned 12+ Credits in Term 1					15		*	
Earned 36+ Credits in YR 1	*				11		*	
Compl'd coll. MTH in YR 1				*	14		*	
Compl'd coll. WR in YR 1	*	*	*	*	36		11	*
Compl'd BOTH in YR 1				*	12		*	
Total Credits Compl'd	87	11	126	82	2404		468	9
Total Credits Attem'd	87	34	185	105	2697		652	62
% Credits Completed	100%	32%	68%	78%	89%		72%	15%

Fall 2020 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort	*	*	11	*	126	*	34	*
Earned 9+ Credits in Term 1		*	*		30		10	*
Earned 12+ Credits in Term 1		*	*		21		*	*
Earned 36+ Credits in YR 1					13		*	
Compl'd coll. MTH in YR 1			*		19		*	*
Compl'd coll. WR in YR 1	*		*		56		18	*
Compl'd BOTH in YR 1					14		*	*
Total Credits Compl'd	92	25	127	8	1846		468	85
Total Credits Attem'd	92	52	205	16	2143		662	114
% Credits Completed	100%	48%	62%	50%	86%		71%	75%

Fall 2021 FTEIC Cohort								
	AS	BL	HI	AI	WH	NH	MR	UN
FTEIC Students in Cohort			23		47		*	67
Earned 9+ Credits in Term 1			*		14		*	23
Earned 12+ Credits in Term 1			*		*		*	16
Earned 36+ Credits in YR 1			*		*		*	9
Compl'd coll. MTH in YR 1			*		*		*	*
Compl'd coll. WR in YR 1			*		19		*	20
Compl'd BOTH in YR 1			*		*		*	*
Total Credits Compl'd			285		699		82	1119
Total Credits Attem'd			425		830		98	1226
% Credits Completed			67%		84%		84%	91%

Legend
Asian (AS)
Black AI African American (BL)
Hispanic/Latino (HI)
American Indian/Alaskan Native (AI)
Native HI AI Other Pacific Islander (NH)
White (WH)
Multi-Racial (MR)
Unknown (UN)

Highest
2nd Highest
3rd Highest

\*For public disclosure reasons, this data is redacted for confidentiality, due to small cell size. Small cell size defined as 8 or less.