Academic Program Review Recommendations: 2025-26 Annual Progress Report

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

1. Name of Program: Early Childhood Education

2025 Early Childhood Education Program Review

2. List goals from most recent Program Review and report on progress for each goal. For goals that have not yet been met, please describe your department's plans for moving those goals towards completion. (Label each goal as Completed, Ongoing, Cancelled, or Postponed [include anticipated term/year for resuming activity]):

1. Hire a full-time faculty member to function as a ½-time ECE Program Director and a ½-time ECE Instructor.

2025-26 Update:

Completed: The new ECE faculty member began in fall of 2026. The position is currently ¼ time Program Director and ¾ time ECE Instructor.

2. With the increase in student enrollment in ECE, and the continued demand for trained ECE employees, 1-2 additional qualified adjunct instructors will be required to keep student numbers at an appropriate level for quality instruction.

2025-26 Update:

Ongoing: The new ECE faculty member is full-time and instructing, as well as the addition of two new adjunct instructors. Program needs will continue to be monitored with student enrollment.

3. Have the Program Director work closely with ECE/HEC/HE faculty to develop the next 5-year review. Use the Department Chair for final review before submitting to the Administration.

2025-26 Update:

Ongoing: This goal is ongoing as the Program Director recently started. Plans are in place to begin faculty meetings.

4. The ECE Program Advisory Board should be restarted with members from the community and Child Care Partner organizations, and regularly attended by the ECE Program Director.

2025-26 Update:

Completed: CGCC's ECE Advisory Committee held its first meeting in October of 2026. The committee includes community members, faculty and child care partners. It is currently led by the ECE Program Director.

5. Have all ECE faculty meet as needed to research student writing barriers and working solutions to ensure student completion.

2025-26 Update:

Ongoing: This goal is in the planning stages. (See #3.)

6. Research and develop the ECE program to become an integral part of the four-year BAS in Education/ECE degree pathway.

2025-26 Update:

Ongoing: Curriculum is being developed for the future BAS program.

7. Faculty teams review and update the portfolios and their part in the ECE program, including how they work with completion of the practicum/seminar series.

2025-26 Update:

Ongoing: This will be an agenda item for the Advisory Committee. Former data and evaluation materials are being reviewed.

8. Successfully integrate the ECE program with the new IET program.

2025-26 Update:

Completed: The integration of programs began in fall of 2026 and will be monitored for ongoing needs.

9. Research adoption of Spanish versions of ECE courses that could possibly lead to a Spanish-language initial ECE certification.

2025-26 Update:

Ongoing: This goal is in the planning stages and will follow the integration of ECE and IET program.

10. Look at possible expansion or addition to the special needs curriculum, to include IDEA Sect. C.

2025-26 Update:

Ongoing: The materials are being reviewed and adoption of new text is in process.

11. Expand the program to offer a better focus on children in the infant/toddler stages of development.

2025-26 Update:

Ongoing: This goal will be revisited and review of courses will be completed.

12. Hold an annual Fall term meeting of all ECE/HEC/HE faculty to review and share assessment data, discuss new standards, work on program options, and alternative modalities to some of the writing assignments, and work together on any other official program issues.

2025-26 Update:

Ongoing: This is in the planning stages and data is being gathered.

3. List any additional goals added since the most recent Program Review, include the rationale for each new goal, and describe any actions taken or planned to be taken in the pursuit of each new goal. (Label each goal as Completed, Ongoing, Cancelled, or Postponed [include anticipated term/year for resuming activity]):

Goal 1: Ongoing- Increase the number of electives available for the ECE program at 1 credit each.

Rationale: Providing a variety of electives allows students the opportunity to increase their skills for the workplace as well as options for future accreditation goals. This also provides them access to recent developments in education and makes CGCC a leading option for future students.

Actions: The ECE Advisory Committee will review recent research and opportunities to provide additional electives. Faculty will be determined and the course schedule reviewed.

Goal 2: Ongoing- The ECE Program Director and Department Chair will review and develop a solid two-year schedule of courses for the ECE Program, including HEC and HE requirements.

Rationale: Having a consistent schedule will allow for faculty and student planning. This will also provide additional time for planning and review of course materials and outcomes.

Actions: Program Director and Dept. Chair will establish regular meeting times, review schedules, course offerings and data. Faculty options will be reviewed and established for consistency of programming.