Ideas and Resources for Teaching to ILO: Communication

CGCC Resources:

- For writing assistance visit the writing desk. See https://www.cgcc.edu/cove for scheduled hours in both Hood River and The Dalles.

Sources and Evidence

Instruction Ideas

- CRAAP (Currency, Relevance, Authority, Accuracy, Purpose)

- Plagiarism: what is it? What are the consequences?

- Copyright research and instruction

- Proper use of quotation marks

- Correct formatting of sources (MLA/APA/Chicago)

- Share rubric

- Request librarian visits your class to instruct students on various resources available on CGCC library website

- Use course textbook as an example of correct referencing

Activities

- Provide students with questions to judge credibility

- Students will use Ebscohost or a list of course-specific sources to find an article on a specific topic. Students will summarize, reference the citation and discuss the opinion of the article.

- When using news articles, think of them as gateways to research. Students may find the research from New York Times, then instruct them to go to the source.

Web Resources

- https://mediabiasfactcheck.com/ "… the most comprehensive media bias resource on the internet. " Use the search bar to check the bias of any source.

- CGCC library website resources: Request help from the library to create course-specific resource guides

- www.google.com/scholar (narrows down search to peer reviewed articles)

CGCC Resources:

  CGCC Library page with links for researching, citing sources and evaluating information to name
  a few: Finding Information

- CGCC Code of Student conduct, including our plagiarism policy which is pertinent:
  https://www.cgcc.edu/sites/default/files/student-services/Student-Handbook.pdf

STYLE GUIDES

- Citation Machine creates citations for MLA, APA, Chicago styles It will also format your work
  into something called 3Biotech style, if that's what you're into:http://www.citationmachine.net/

- Here's a youtube tutorial about using citation machine:
  https://www.youtube.com/watch?v=BZx8Eaxjerk

MLA

- Overview of MLA format with guide and examples:
  https://owl.english.purdue.edu/owl/resource/747/01/

- Youtube video tutorial for MLA citations: https://www.youtube.com/watch?v=HTaUHS1mnvw

APA:

- Overview of APA format with guide and examples:
  https://owl.english.purdue.edu/owl/section/2/10/

- APA Paper Sample with sections highlighted and explained:
  https://owl.english.purdue.edu/owl/resource/560/18/

Chicago Manual of Style:

- Overview of Chicago Manual of Style format with guide and examples:
  https://owl.english.purdue.edu/owl/section/2/12/

- Sample Chicago Manual of Style Paper with sections highlighted and explained:
  https://owl.english.purdue.edu/media/pdf/1300991022_717.pdf

Plagiarism:

- Huge info source for teachers AND students including tips for recognizing and avoiding
  plagiarism: http://www.accreditedschoolsonline.org/resources/preventing-plagiarism/

- Identifying and avoiding Plagiarism from Cornell. Including "What are sources" and "How can I
  avoid plagiarism?" https://plagiarism.arts.cornell.edu/tutorial/logistics.cfm

- Online Plagiarism quiz from Cornell to take after reading through the tutorial: https://plagiarism.arts.cornell.edu/tutorial/exercises.cfm

  Online tutorial and interactive plagiarism quiz with a pre and post test: http://www.lib.usm.edu/legacy/plag/plagiarismtutorial.php

- Another plagiarism quiz, this time from Penn State: https://guides.libraries.psu.edu/apaquickguide/quiz

- Pearson's plagiarism, grammar checker and professional tutoring is available for a price but some may think it's worth the investment: http://en.writecheck.com/

Using Sources Effectively:

Practice sheets for using quotations correctly, including a template with an "honesty pledge" to avoid plagiarism and information and practice evaluating source material: http://www.skylinecollege.edu/skyenglish/10IntegratingSources.pdf

Printable "C.R.A.P". test for evaluating sources: https://library.hccs.edu/evaluatingsources/test

Don't forget that the CGCC library staff can come to your class to discuss evaluating sources skills and other helpful research methods: https://www.cgcc.edu/library

- Resources for identifying fake, satirical and "clickbaity" news sources:

https://d279m997dpfwgl.cloudfront.net/wp/2016/11/Resource-False-Misleading-Clickbait-y-and-Satirical-%E2%80%9CNews%E2%80%9D-Sources-1.pdf

- NPR story on a Stanford study that finds most students are vulnerable to fake news:http://www.npr.org/2016/11/22/503052574/stanford-study-finds-most-studentsvulnerable-to-fake-news

- Gene Weingarten Article from Washington Post--"There's a difference between crappy, lazy Internet writing and real plagiarism and I contend that when you start calling the first thing the second thing, you belittle the seriousness of real plagiarism." https://www.washingtonpost.com/news/arts-and-entertainment/wp/2014/07/29/gene-weingarten-when-plagiarism-is-merely-petty-bullpoo/?utm_term=.9a79a97e8502

Organization and Presentation

Instruction Ideas

- Paragraph development – topic sentences with supporting details

- Share rubric/expectations and requirements for assignment with students

- How to highlight ideas

   Review sentence/paragraph/essay structures

- Specific skills such as: topic sentences, transitions ("consequently", however", "subsequently"), key words

- Provide examples for students of previous student work that was A-level

Activities

- Provide students opportunities to develop outlines

- Assembling and cutting apart paragraphs

- Add organization to personal assignment rubrics

- Consider developing a learning community between WR 121 and content area course, such as HST 101

Resources

- [Graphic organizers](#)

General Writing Resources and Writing Labs:

- Purdue Online Writing Lab--probably the most widely used writing lab. It's a textbook, basically: https://owl.english.purdue.edu/owl/resource/747/01/

- Excelsior Writing Lab, which is also pretty good. It has cartoons and soothing colors which makes it seem friendlier than Purdue's rather dry OWL: http://owl.excelsior.edu/

- Kirkman Reader with explanations of and sample essays for many types of essays from a refreshing variety of sources including *Mother Jones* and *The New Yorker*: http://www.kirkmanreader.com/

Grammar Skills:

- Grammar instruction and friendly informative interactive quizzes from Grammar Bytes: http://www.chompchomp.com/menu.htm

- Grammar Girl's "Quick and Dirty Tips" are helpful and easily accessible: http://www.quickanddirtytips.com/grammar-girl

MLA Essay Writing Start to Finish:

- Printable examples of how to make a formal outline for an essay/research paper from Austin Community College: http://www.austincc.edu/tmthomas/sample%20outline%201.htm
  Pedantic youtube video about writing a basic 5 paragraph essay:
  https://www.youtube.com/watch?v=GwjmMtTVO1g

- Thesis Generator, for those who are feeling overwhelmed at the prospect of getting started:
  http://johnmcgarvey.com/apworld/student/thesiscreator.html

- This is a solid tutorial that teaches how to effectively integrate quotations into an essay using the "They Say/I Say" template format. It's a helpful video but the volume is low so you have to crank it: https://www.youtube.com/watch?v=zuLbUO5-mws

- Printable templates from the "They Say/I Say text. Extremely useful for teaching students to engage in academic "conversations": http://www.csub.edu/eap-riap/theysay.pdf

- Writing Introductions and Conclusions from UNC Chapel Hill:
  http://writingcenter.unc.edu/handouts/introductions/

- The UNC Chapel Hill owl also has many printable handouts on a variety of writing concepts including tips for writing in specific fields such as philosophy and religious studies.
  http://writingcenter.unc.edu/handouts/

- Shmoop also has various youtube tutorials which may or may not be too snarky for your taste:
  https://www.youtube.com/user/shmoopdotcom

- as well as helpful breakdowns of poetry and literature for students who might need help breaking into a tough text: http://www.shmoop.com/literature/

- Highlights complex sentences http://www.hemingwayapp.com/