

## 2022-23 Outcome Assessment Plan for Non-Credit ESOL

1. Outcome	2. Criteria or Target	3. Measurement Tool		4. When/how and by who analysis of assessment will be accomplished	5. Results
		course	assignment		
Individuals who participate in in-person and online ESOL classes should be able to:					
<b>Read</b> English with understanding in order to fulfill personal, work, and/or enrichment goals.	70% of students who attend <b>in-person</b> classes at the end of each unit	Beginning & High Intermediate ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students pass the module test with an 80% success rate or higher. Students scoring lower than 80% develop a plan with their instructor to review and practice material, and retake a similar test.	When: at the completion of each unit. How: using paper and pencil tests in class. By whom: faculty	(To be completed in June)
<b>Read</b> English with understanding in order to fulfill personal, work, and/or enrichment goals	70% of students who attend <b>online</b> classes at the end of each unit	Beginning & High Intermediate ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students pass the online module test with an 80% success rate or higher. Students scoring below 80% remain after class to clarify questions answered incorrectly.	When: at the completion of each unit. How: using online quiz technology By whom: faculty	(To be completed in June)

1. Outcome	2. Criteria or Target	3. Measurement Tool		4. When/how and by who analysis of assessment will be accomplished	5. Results
		course	assignment		
<b>Listen to and speak</b> English with understanding in order to fulfill personal, work, and/or enrichment goals	70% of students who attend <b>in-person</b> classes at the end of each unit	Beginning & High Intermediate ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students take an in-person listening and speaking assessment to determine they have met the instructional goals within the unit with an 80% success rate or higher. Students scoring lower than 80% develop a plan with their instructor to review and practice material, and retake a similar test.	When: at the completion of each unit. How: using online quiz technology By whom: faculty	(To be completed in June)
<b>Listen to and speak</b> English with understanding in order to fulfill personal, work, and/or enrichment goals	70% of students who attend <b>online</b> classes at the end of each unit	Beginning & High Intermediate ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students take an online listening and speaking assessment to determine they have met the instructional goals within the unit with an 80% success rate or better. Students scoring lower than 80% remain after class to clarify questions answered incorrectly.	When: at the completion of each unit. How: using online quiz technology By whom: faculty	(To be completed in June)

Submitted by: Matt Fitzpatrick  
Assessment Completed by:

Date:  
Date:

Plans to be submitted to Title III Academic Assessment Coordinator ([kbooth@cgcc.edu](mailto:kbooth@cgcc.edu)) by Nov 15 of academic year being assessed  
Results to be submitted to Title III Academic Assessment Coordinator ([kbooth@cgcc.edu](mailto:kbooth@cgcc.edu)) by June 30th of the following academic year being assessed