

Outcome Assessment Plan for Non-Credit ESOL

1. Outcome	2. Criteria or Target	3. Measurement Tool		4. When/how and by who analysis of assessment will be accomplished	5. Results
		course	assignment		
Individuals who participate in in-person and online ESOL classes should be able to:					
Read English with understanding in order to fulfill personal, work, and/or enrichment goals.	70% of students who attend in-person classes at the end of each unit	Beginning & High Intermediate ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students pass the module test with an 80% success rate or higher. Students scoring lower than 80% develop a plan with their instructor to review and practice material, and retake a similar test.	When: at the completion of each unit. How: using paper and pencil tests in class. By whom: faculty	Suzanne Tennent is on bereavement leave, so we will need to finish come fall when she returns to the classroom.
Read English with understanding in order to fulfill personal, work, and/or enrichment goals	70% of students who attend online classes at the end of each unit	Intermediate/advanced ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students pass the online module test with an 80% success rate or higher. Students scoring below 80% remain after class to clarify questions answered incorrectly.	When: at the completion of each unit. How: using online quiz technology By whom: Catherine Brown	Met Goal. In the Workplace. 80% of students in attendance for the exam date passed the test with an 80% or greater pass rate.

1. Outcome	2. Criteria or Target	3. Measurement Tool		4. When/how and by who analysis of assessment will be accomplished	5. Results
		course	assignment		
Listen to and speak English with understanding in order to fulfill personal, work, and/or enrichment goals	70% of students who attend in-person classes at the end of each unit	Beginning & High Intermediate ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students take an in-person listening and speaking assessment to determine they have met the instructional goals within the unit with an 80% success rate or higher. Students scoring lower than 80% develop a plan with their instructor to review and practice material, and retake a similar test.	When: at the completion of each unit. How: using online quiz technology By whom: faculty	Suzanne Tennent is on bereavement leave, so we will need to finish come fall when she returns to the classroom.
Listen to and speak English with understanding in order to fulfill personal, work, and/or enrichment goals	70% of students who attend online classes at the end of each unit	Intermediate/advanced ESOL	At the completion of each themed unit in Burlington English (examples: work, community, health) students take an online listening and speaking assessment to determine they have met the instructional goals within the unit with an 80% success rate or better. Students scoring lower than 80% remain after class to clarify questions answered incorrectly.	When: at the completion of each unit. How: using online quiz technology By whom: Catherine Brown	Met Goal. In the Workplace. 90% of the students passed the listening portion of the test. 75% passed the speaking portion.

Submitted by: Matt Fitzpatrick

Date: 6/28/2023

Assessment Completed by: Faculty

Date:

Plans to be submitted to Title III Academic Assessment Coordinator (kbooth@cgcc.edu) by Nov 15 of academic year being assessed

Results to be submitted to Title III Academic Assessment Coordinator (kbooth@cgcc.edu) by June 30th of the following academic year being assessed