

Assessment of Outcomes Achievement
ESOL department, 2022-23

1. *Name of Degree, Certificate or Program:* **ESOL**

2. *Describe assessment results.*

Catherine's **Read Outcome:**

Two of the 10 students in attendance who did not pass (1 got 70% and the other 75%) stayed after class for a review of the questions that they missed. Grammar, identifying the thesis and searching for supporting details were the most challenging issues.

3. *Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.*
None at this time.

4. *Describe your plan for implementation of any changes.*
None at this time. We feel that these assessments worked well.

5. *Departmental faculty involvement.*
Yes, instructors.

6. *Evaluate the assessment strategy.*

Catherine's **Listen to and Speak:**

The greatest challenge in the speaking portion was pronunciation. The instructor took notes on those words spoken incorrectly and worked on correction and rehearsal of the incorrect pronunciation patterns. Vowel combinations, ed-ending sounds, 'th', g and h and 5-6 syllable words were the most common pronunciation errors. Regarding grammar in spoken English, verb tenses, article usage and subject/verb agreement were the most common errors

7. *Reflect on any adjustments you made from the last assessment of this degree or certificate and their effectiveness in student achievement of outcomes?*

This was our first achievement of outcomes for students in roughly a decade. We will better be able to address this question in the following years.

8. *Additional comments.*