

Assessment of Outcomes Achievement  
Degree, Certificate, Program

Name of Degree, Certificate or Program: **Pre College**

1. *Describe assessment results.*

We did not meet our goals in math or reading, but we did meet our goals in writing.

2. *Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.*

We realized that many of our students showed growth, but did not make an EFL gain; to make an EFL gain, a student must gain 9-10 points. It is very difficult to make a gain on the reading test, but a student can still show growth. We decided that we are going to change our Measurement Tool to state, "students will increase their CASA test by at least one point."

Also, we realized that it is not realistic to have the data to measure at 20 hours; however, after a student attends class at least 40 hours, we complete a second CASAs test. Any gain recorded, on this second test, will be counted to this assessment. After 12 hours, if a student passes a GED Ready test and/or an official GED test, it will be counted for this assessment. This will be completed in both math and reading. Writing will continue to be assessed in the Writing for College Prep class.

3. *Describe your plan for implementation of any changes.*

This is currently what we are doing, so there will not be any changes.

4. *Departmental faculty involvement.* Yes

5. *Evaluate the assessment strategy.* This is the second year that we have really tried to tweak this assessment. Pre College is difficult to assess, as we have many students that disappear throughout the term. This is why we made the change last year to only use students who have been in class for 20 hours, but we realized during this process that we have information for students after 12 hours, not 20. For the 23-24 assessment it will state that the GED Ready or Official must be after 12 classroom hours and the second CASAs test will be after 40 classroom hours.

6. *Reflect on any adjustments you made from the last assessment of this degree or certificate and their effectiveness in student achievement of outcomes?*

We did a better job this year with narrowing down how we would assess students, but we learned that to use an EFL gain is too massive of a growth. It simply isn't a realistic evaluation of our students' growth.

7. *Additional comments.*

I think that the department is doing a great job with students, and I am hoping that this will be more clear next year with our new measurements.

