1. Outcomes	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment
Students who complete this 1.Effectively assess patients and make critical decisions in a variety of settings at an EMT entry- level.	Be able to achieve 85% or better on skill evaluation sheets	EMT psychomotor skills assessment sheet Written self - study case scenarios Verbal scenarios presentation	EMT faculty and class peers,	MET 90% first time pass rate.
2.Competently treat, extricate, and transport patients in a variety of settings at an EMT entrylevel.	Be able to achieve 85% or better on skill evaluation sheets Achieve 3's & 4's on the clinical evaluations' sheets	 EMT psychomotor skills assessment sheet Clinical evaluations assessment sheets 	EMT Faculty	MET 100% completion
3. Apply for positions as EMTs with ambulance services either paid or volunteer.	85% of students pass the NREMT exam (offered in class)	National Registry EMT (NREMT) exam	State approved EMT tester.	MET 85% of students passed the NREMT exam
4.Effectively communicate, interact and work appropriately with patients and their family, fellow emergency workers, hospital health care providers, and supervisors.	Be able to achieve 85% or better on skill evaluation sheets Achieve 3's & 4's on the clinical evaluations' sheets	 EMT psychomotor skills assessment sheet Clinical evaluations assessment sheets 	EMT Faculty	MET 100% completion

Submitted by: Date:

Tessie Adams 7/27/2023

Plans are to be submitted to kbooth@cgcc.edu by 11/15 of the academic year being assessed.

Results are to be submitted to kbooth@cgcc.edu by 6/30 of the academic year being assessed