1. Outcome	2. Criteria or Target	3. Measurement Tool –	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students who successfully complete this certificate will be able to:				
1. Use intermediate knowledge of early childhood development and of individual children for creating and implementing curriculum, teaching practices, and learning environments that are safe, healthy, respectful, culturally and linguistically responsive, developmentally appropriate, supportive and challenging for each child.	80% of the students earning C or higher	ECE 126: Early Childhood Development: Birth to Age 8 • Assignment 3: Compare/Contrast Development and Learning Theories • Project 1: Create a High-Quality Play-based Developmentally Appropriate Lesson Plan HE 262: Children's Health • Final Research Project	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	
2. Establish respectful, reciprocal relationships that engage families in their child's development and learning as collaborative partners.	80% of the students earning C or higher	ECE 234: Inclusion of Children with Special Needs • Paper: Collaborating with Families to Support Children	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	
3. Use observation, documentation and assessment to inform instruction and planning in early learning settings.	80% of the students earning C or higher	ECE 236: Language & Literacy in Early Childhood Education • Project 1: Language Development	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	
4. Create an inclusive classroom culture, maintain supportive relationships and interactions with young children and use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies that reflect the principles of universal design for learning and meet the needs of each child.	80% of the students earning C or higher	ECE 126: Early Childhood Development: Birth to Age 8 • Assignment 1: Book Share • Assignment 2: Define the Elements of a High-Quality Play-Based Language Rich Early Learning Environment	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	
5. Use knowledge of child development and early learning standards to select and create curriculum that counters biases and stereotypes, fosters young children's interest in the content areas, and facilitates individual and group learning.	80% of the students earning C or higher	ECE 235: Music & Movement for the Young Child • Final Project ECE 236: Language & Literacy in Early Childhood Education • Project 2: Teaching with Literature	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	
6. Use collaborative, reflective, and intentional practice in their work with	80% of the students earning C or higher	ECE 234: Inclusion of Children with Special Needs • Project 3: Best Practice Assessment & Reflection	The results will be compiled at the end of spring term	

young children and as members of the early childhood profession.		ECE 236: Language & Literacy in Early Childhood Education • Paper 2: Teacher's Role in Facilitating Language Development	2023 and analysis will be completed during the 2024-25 Program Review.	
7. Support and advocate for young children in their care.		**Winter** ECE 234: Inclusion of Children with Special Needs • Final Project	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	

Submitted by: Date:

Plans to be submitted to Title III Academic Assessment Coordinator (kbooth@cgcc.edu) by Nov 15 of academic year being assessed

Results to be submitted to Academic Assessment Coordinator (kbooth@cgcc.edu) by July 1 the following academic year being assessed

Analysis to be completed as part of the department program review