

Health Occupations Degree or Certificate Outcomes Assessment

Emergency Medical Technician Certificate

| 1. Outcomes   | 2. Criteria or Target  | 3. Measurement Tool<br>(course and assignment)  | 4. When/how and by who analysis of assessment will be accomplished  | 5. Program Assessment |
|---|--|---|---|-----------------------|
| Students who complete this certificate of completion should be able to:   |  |   |   |                       |
| 1. Effectively assess patients and make critical decisions in a variety of settings at an EMT entry-level.                            | Be able to achieve 85% or better on skill evaluation sheets  | <ul style="list-style-type: none"> <li>• EMT psychomotor skills assessment sheet</li> <li>• Written self study case scenarios</li> <li>• Verbal scenarios presentation</li> </ul> | EMT faculty and class peers, Completed throughout the course.   |                       |
| 2. Competently treat, extricate, and transport patients in a variety of settings at an EMT entry-level.                               | Be able to achieve 85% or better on skill evaluation sheets<br><br>Achieve 3's & 4's on the clinical evaluations' sheets | <ul style="list-style-type: none"> <li>• EMT psychomotor skills assessment sheet</li> <li>• Clinical evaluations assessment sheets</li> </ul>                                     | EMT instructor at the end of the course.  |                       |
| 3. Apply for positions as EMTs with ambulance services either paid or volunteer.  | Cannot be evaluated in a class setting. Passing of the NREMT Test is a job requirement (see #6),                         | Cannot be evaluated in a class setting. Passing of the NREMT Test is a job requirement (see #6),  | This objective will be removed. The college can not require a student to pursue paid work or volunteer work after the class is completed. |                       |
| 4. Effectively communicate, interact and work appropriately with patients and their family, fellow emergency workers, hospital health | Be able to achieve 85% or better on skill evaluation sheets<br><br>Achieve 3's & 4's on the clinical evaluations' sheets | <ul style="list-style-type: none"> <li>• EMT psychomotor skills assessment sheet</li> <li>• Clinical evaluations</li> </ul>   | EMT instructor, will collate and analysis the evaluation sheets at the end of the term for progress and meeting the                       |                       |

| care providers, and supervisors.   |   | assessment sheets   | expected level of communication.  |  |
|--|---|---|---|--|
| 5. Demonstrate professional and ethical behavior as an EMS health care provider.   | Be able to achieve 85% or better on skill evaluation sheets<br><br>Achieve 3's & 4's on the clinical evaluations sheets     | EMT psychomotor skills assessment sheet<br><br>Clinical evaluations assessment sheets | Written scenarios are self-study homework, Verbal scenarios are done during lecture by the instructor involving the whole class and simulations and part of the labs and are assessed by peers and lab instructors. |  |
| 6. Demonstrate the knowledge, skill, and critical thinking necessary to sit for the state and National Registry EMT exams. | Pass EMS 105/106 with a 75% or better cumulative grade.<br>Pass the EMS 105/106 practical evaluation with an 80% or better. | National Registry EMT exam  | Quizzes and tests are graded by the instructor. Clinical evaluations are submitted by the preceptors. Practical skills testing is evaluated by different practical evaluators on the exam day.                      |  |

Plans are to be submitted to [kbooth@cgcc.edu](mailto:kbooth@cgcc.edu) by 11/15 of the academic year being assessed.

Results are to be submitted to [kbooth@cgcc.edu](mailto:kbooth@cgcc.edu) by 7/5 of the academic year being assessed