

| 1. Outcome | 2. Criteria or Target | 3. Measurement Tool – NAEYC Standards with artifacts from course assignments in ECE Portfolio | 4. When/how and by who analysis of assessment will be accomplished | 5. Program Assessment and Recommendations |
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| Students who successfully complete this certificate will be able to: | | | | |
| 1. Use introductory knowledge of early childhood development and of individual children in the implementation of early childhood curriculum, teaching practices, and learning environments that are safe, healthy, respectful, culturally and linguistically responsive, developmentally appropriate, supportive and challenging for each child. | 80% of the active students meet or exceed expectations (based on the Artifact Rubric) | ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 1 – Child Development and Learning in Context: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 120, ECE 130A, ECE 126, ECE 122</u> | The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review. | If we exclude the one student who stopped out and earned failing grades for all artifacts, then 100% of the students meet or exceed expectations (based on the Artifact Rubric) |
| 2. Use knowledge of family structures and available community resources to establish respectful, reciprocal relationships that affirm and respect family diversity and engage families in their child’s development and learning as collaborative partners. | 80% of the active students meet or exceed expectations (based on the Artifact Rubric) | ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 2 – Family-Teacher Partnerships and Community Connections: <u>Courses that artifacts may be submitted for portfolio for this section are: HEC 201</u> | The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review. | If we exclude the one student who stopped out and earned failing grades for all artifacts, then 100% of the students meet or exceed expectations (based on the Artifact Rubric) |
| 3. Use observation, documentation and assessment to inform instruction and planning in early learning settings in ways that are ethically grounded and developmentally, culturally, ability, and linguistically appropriate to promote positive outcomes for each child in partnership with families and professional colleagues. | 80% of the active students meet or exceed expectations (based on the Artifact Rubric) | ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 3 – Child Observation, Documentation, and Assessment: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 121, ECE 221</u> | The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review. | If we exclude the one student who stopped out and earned failing grades for all artifacts, then 100% of the students meet or exceed expectations (based on the Artifact Rubric) |
| 4. Use supportive relationships and interactions with young children along with developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies to meet the needs of each child.. | 80% of the active students meet or exceed expectations (based on the Artifact Rubric) | ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 4 – Developmentally, Culturally, and Linguistically Appropriate Teaching Practices: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 120, ECE 121, ECE 124</u> | The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review. | If we exclude the one student who stopped out and earned failing grades for all artifacts, then 100% of the students meet or exceed expectations (based on the Artifact Rubric) |
| 5. Use critical thinking and problem solving to apply knowledge of child | 80% of the active students meet or | ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 5 – Knowledge, Application, and | The results will be compiled at the | If we exclude the one student who stopped |

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| development and early learning standards to the implementation of curriculum across content areas, facilitating individual and group learning. | exceed expectations (based on the Artifact Rubric) | Integration of Academic Content in the Early Childhood Curriculum: <u>Courses that artifacts may be submitted for portfolio for this section are: ECE 122</u> | end of spring term 2023 and analysis will be completed during the 2024-25 Program Review. | out and earned failing grades for all artifacts, then 100% of the students meet or exceed expectations (based on the Artifact Rubric) |
| 6. Use collaborative, reflective, and intentional practice in their work with young children and as members of the early childhood profession. | 80% of the active students meet or exceed expectations (based on the Artifact Rubric) | ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 6 – Professionalism as an Early Childhood Educator: <u>courses that artifacts may be submitted for portfolio for this section are: ECE 101, ECE 134</u> | The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review. | If we exclude the one student who stopped out and earned failing grades for all artifacts, then 100% of the students meet or exceed expectations (based on the Artifact Rubric) |
| 7. Use knowledge of history, current issues, the NAEYC Code of Ethical Conduct, and the mission of the early childhood education profession to support and advocate for young children, families and the profession. | 80% of the active students meet or exceed expectations (based on the Artifact Rubric) | ECE 130B/134 – Practicum Portfolio demonstrates NAEYC Standard 6 – Professionalism as an Early Childhood Educator: <u>courses that artifacts may be submitted for portfolio for this section are: ECE 101, ECE 120, ECE 200</u> | The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review. | If we exclude the one student who stopped out and earned failing grades for all artifacts, then 100% of the students meet or exceed expectations (based on the Artifact Rubric) |

Submitted by: ECE Dept

Date: June 2023

Plans to be submitted to Title III Academic Assessment Coordinator (kbooth@cgcc.edu) by Nov 15 of academic year being assessed

Results to be submitted to Academic Assessment Coordinator (kbooth@cgcc.edu) by June 30th the following academic year being assessed

Analysis to be completed as part of the department program review