

1. Outcome	2. Criteria or Target	3. Measurement Tool –	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students who successfully complete this certificate will be able to:				
<p>1. Use intermediate knowledge of early childhood development and of individual children for creating and implementing curriculum, teaching practices, and learning environments that are safe, healthy, respectful, culturally and linguistically responsive, developmentally appropriate, supportive and challenging for each child.</p>	<p>80% of the students earning C or higher</p>	<p>ECE 126: Early Childhood Development: Birth to Age 8</p> <ul style="list-style-type: none"> Assignment 3: Compare/Contrast Development and Learning Theories Project 1: Create a High-Quality Play-based Developmentally Appropriate Lesson Plan <p>HE 262: Children’s Health</p> <ul style="list-style-type: none"> Final Research Project 	<p>The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.</p>	<p>ECE 126 Assignment 3: NOT MET 60% F, 40% A</p> <p>Project 1: NOT MET 75% As, 25% Fs</p> <p>HE 262: MET 86% As, 14% Fs</p>
<p>2. Establish respectful, reciprocal relationships that engage families in their child’s development and learning as collaborative partners.</p>	<p>80% of the students earning C or higher</p>	<p>ECE 234: Inclusion of Children with Special Needs</p> <ul style="list-style-type: none"> Paper: Collaborating with Families to Support Children 	<p>The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.</p>	<p>MET 83% of students earned a C or higher</p>
<p>3. Use observation, documentation and assessment to inform instruction and planning in early learning settings.</p>	<p>80% of the students earning C or higher</p>	<p>ECE 236: Language & Literacy in Early Childhood Education</p> <ul style="list-style-type: none"> Project 1: Language Development 	<p>The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.</p>	<p>NOT MET 71% of students met a C or higher (3 had no submission)</p>
<p>4. Create an inclusive classroom culture, maintain supportive relationships and interactions with young children and use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies that reflect the principles of universal design for learning and meet the needs of each child.</p>	<p>80% of the students earning C or higher</p>	<p>ECE 126: Early Childhood Development: Birth to Age 8</p> <ul style="list-style-type: none"> Assignment 1: Book Share Assignment 2: Define the Elements of a High-Quality Play-Based Language Rich Early Learning Environment 	<p>The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.</p>	<p>Assignment 1: MET 80% A, 40% F</p> <p>Assignment 2: MET 80% A, 40% F (</p>
<p>5. Use knowledge of child development and early learning standards to select and create curriculum that counters biases and stereotypes, fosters young children’s interest in the content areas, and facilitates individual and group learning.</p>	<p>80% of the students earning C or higher</p>	<p>ECE 235: Music & Movement for the Young Child</p> <ul style="list-style-type: none"> Final Project <p>ECE 236: Language & Literacy in Early Childhood Education</p> <ul style="list-style-type: none"> Project 2: Teaching with Literature 	<p>The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.</p>	<p>NOT MET 71% of students met a C or higher</p>

6. Use collaborative, reflective, and intentional practice in their work with young children and as members of the early childhood profession.	80% of the students earning C or higher	<p>ECE 234: Inclusion of Children with Special Needs</p> <ul style="list-style-type: none"> Project 3: Best Practice Assessment & Reflection <p>ECE 236: Language & Literacy in Early Childhood Education</p> <ul style="list-style-type: none"> Paper 2: Teacher's Role in Facilitating Language Development 	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	<p>ECE 234 NOT MET 55% of students earned a C or higher</p> <p>ECE 236 NOT MET 42% of students earned a C or higher</p>
7. Support and advocate for young children in their care.	80% of the students earning C or higher	<p>Winter</p> <p>ECE 234: Inclusion of Children with Special Needs</p> <ul style="list-style-type: none"> Final Project 	The results will be compiled at the end of spring term 2023 and analysis will be completed during the 2024-25 Program Review.	MET 85% of students earned a C or higher

Submitted by: Debra Shope (HE 262, ECE 126, ECE 236)

Date:

Plans to be submitted to Title III Academic Assessment Coordinator (kbooth@cgcc.edu) by Nov 15 of academic year being assessed

Results to be submitted to Academic Assessment Coordinator (kbooth@cgcc.edu) by July 1 the following academic year being assessed

Analysis to be completed as part of the department program review