

Outcome Assessment Plan for degrees or certificates

Degree or Certificate: Pre-College Program 2021-22

1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment
Individuals who receive a certificate of completion should be able to:				
<p>Read with understanding in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students WHO HAVE AT LEAST 20 HOURS OF CLASS will achieve one of the following:</p> <ul style="list-style-type: none"> ● Students will achieve an educational functioning level within their time in the program. ● Students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn their GED in the subject area within the program year. 	<ul style="list-style-type: none"> ● CASAS Test ● GED Ready Practice Test 	<ul style="list-style-type: none"> ● Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term. ● This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on track to meet or exceed Title 2 imposed goals. 	

<p>Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students WHO HAVE AT LEAST 20 HOURS IN CLASS will achieve one of the following:</p> <ul style="list-style-type: none"> • Students will achieve an educational functioning level within their time in the program. • Students will receive a passing score of “Likely to Pass” on their Math practice GED test and/or earn their GED in the subject area within the program year. 	<ul style="list-style-type: none"> • CASAS Test • GED Ready Practice Test 	<ul style="list-style-type: none"> • Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term. • This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on track to meet or exceed Title 2 imposed goals. 	
<p>Write purposefully and capably in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students WHO HAVE AT LEAST 20 HOURS IN CLASS will achieve one of the following:</p> <ul style="list-style-type: none"> • Score an average of 3 or higher on the GED writing rubric. • GED students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn their GED in the subject 	<ul style="list-style-type: none"> • Accuplacer test • GED Ready Practice Test • GED writing rubric 	<ul style="list-style-type: none"> • Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term. • This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on 	

	area within the program year.		track to meet or exceed Title 2 imposed goals. <ul style="list-style-type: none">● Staff will review students with more than 20 hours and review grades for writing assignments.	
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