

Outcome Assessment Plan for degrees or certificates

Degree or Certificate: Pre-College Program 2021-22

1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment
Individuals who receive a certificate of completion should be able to:				
<p>Read with understanding in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> <li>● Students will achieve an educational functioning level within their time in the program.</li> <li>● Students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn their GED in the subject area within the program year.</li> </ul>	<ul style="list-style-type: none"> <li>● CASAS Test</li> <li>● GED Ready Practice Test</li> </ul>	<ul style="list-style-type: none"> <li>● Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term.</li> <li>● This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on track to meet or exceed Title 2 imposed goals.</li> </ul>	<p>44% of students reached their target.</p>

<p>Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> <li>● Students will achieve an educational functioning level within their time in the program.</li> <li>● Students will receive a passing score of “Likely to Pass” on their Math practice GED test and/or earn their GED in the subject area within the program year.</li> </ul>	<ul style="list-style-type: none"> <li>● CASAS Test</li> <li>● GED Ready Practice Test</li> </ul>	<ul style="list-style-type: none"> <li>● Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term.</li> <li>● This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on track to meet or exceed Title 2 imposed goals.</li> </ul>	<p>36% of students reached their target.</p>
<p>Write purposefully and capably in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>50% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> <li>● Precollege students will demonstrate the skills to transition into the next college level course, (WR 90 and/or WR115).</li> <li>● GED students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn</li> </ul>	<ul style="list-style-type: none"> <li>● Accuplacer test</li> <li>● GED Ready Practice Test</li> </ul>	<ul style="list-style-type: none"> <li>● Precollege department faculty and staff will administer CASAS tests and GED Ready Practice tests periodically throughout the term.</li> <li>● This data will be analyzed often throughout the year so we can make the necessary changes to keep our program on</li> </ul>	<p>This assessment did not work, as the faculty did not complete the same assessment. This is being worked on for next year.</p>

	<p>their GED in the subject area within the program year.</p>		<p>track to meet or exceed Title 2 imposed goals.</p> <ul style="list-style-type: none"><li>• Staff will look at Accuplacer scores for all students who transition to college to verify placement in WR90 or above.</li></ul>	
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