Curriculum Committee Minutes November 4, 2021 3:30 pm – 5:00 pm Location: TDC Room 1.162 (Boardroom) and HRC 1.209 (conference room) Zoom Link: <u>https://cgcc.zoom.us/j/94894045687</u>

PRESENT:

Voting Committee Members

Chair- Stephen Shwiff (Social Science) Vice Chair- Pam Morse (Math) P.K. Hoffman (Arts & Hum) Andrea Ware (CTE) Mimi Pentz (Nurs/Hlth) Courtney Cunningham (ESL) Katy Jablonski (ESL) Rebecca Schwartz (Inst Dean) Kristen Booth (Pre-College) Emilie Miller (Science)

Non-Voting Committee Members

Susan Lewis (Curriculum) Jarett Gilbert (VP Instructional Services) Mary Martin (Student Services)

Supporting Staff

Sara Wade (Curriculum)

Jessie Nance, Axel Hernandez

ABSENT

Voting Committee Members

Non-Voting Committee Members

Guest

Item	Discussion	Action
Call to Order: 3:32pm	Chair Stephen Shwiff called the meeting to order at	
	3:32pm	
Annual of Contombox 22, 2024 8		Matiana D.K
Approval of September 23, 2021 &		Motion: P.K.
October 7, 2021		2nds: Courtney
	Motion: approved as written.	9 in favor – 0 opposed – 0 abstains
Old Business:		
1. AAOT – Elementary Education MTM:	Pending research and communication from the	
further review/approval pending	Elementary Educator Pathway team, the continued talk	
research/input from CGCC's	about the AAOT-Elementary Education MTM for the	
Elementary Educator Pathway team	Curriculum Committee has been postponed.	

New Business:		
Submissions:		
	Katy Jablonski	
ENG 203: Introduction to Shakespeare (New LDC Course)	Katy JablonskiKaty explains that ENG 203 is the merging of the two existing Shakespeare courses ENG 201 & ENG 202 into one course. Katy also explained the goal of taking students, also including Community ED students, Staff 	Motion: Pam 2nds: Andrea 9 in favor – 0 opposed – 0 abstains
	 could still be taught independently without the field trip to the festival. P.K. asked about the liability for the college to take students to the festival, and about transportation to Ashland. Katy explained that that those details are still being worked out and she would keep the committee informed. Motion: approve as written. 	
ENG 203 Gen Ed Request	Motion: approve as written	Motion: Courtney 2nds: Pam 9 in favor – 0 opposed – 0 abstains
	Motion: approve as written	9 in favor – 0 opposed – 0 abstains

Jessie Nance				
WR 121: English Composition (Course Revision: title, cont, text/mat)	The committee members quickly introduce themselves to Jessie, and Jessie introduced herself to the committee.	Motion: Courtney 2nds: Emilie 9 in favor – 0 opposed – 0 abstains		
	Jessie explains the title change from English Composition to College Composition; by changing the title of the course it more accurately describes the course, it fits with the trends with other colleges in the state with updating the title with something different than English in the title, and reflects a college level of writing and allows student to have more expression in their writing and in the classroom.			
	Rebecca asks for clarification on why the content and materials are also up for change. Jessie said that she was just adding in more detail for the course. Susan also explains that any course submission that is not up to date for the current requirements as in having the content listed by outcomes and having information in the text/material box has to do so when submitting a			
	revision.			
	Motion: approve as written. **With a note that Jessie will complete the Content #5			
	and resend it to Susan. This change doesn't have to be			
	reviewed by the Curriculum Committee.			
Committee Action:				
 Associates of Arts Transfer (AAT)- English Literature (New MTM) 	A committee discussion on the New Associates of Arts Transfer (AAT)-English Literature (New MTM) that will be coming across the committee's table later this year.			
	Susan gives an explanation of the new Associates of Arts Transfer (AAT)- English Literature MTM. CGCC doesn't currently have an English Literature transfer pathway, so this will new to the college.			
	Rebecca explains what her and Leigh discussed about the AAT MTM. Steps include looking at what other institutions offer for this MTM to see if we need to add a			

ext Meeting: December 2, 2021	ended at spin.	
eeting Adjourned: 5:00pm	P.K. moved to end the meeting, all in favor. Meeting ended at 5pm.	Motioned: P.K All in favor
	each university.	
	each of the MTMs and their requirements for transfer to	
	is responsible of making sure that the college is meeting	
	Committee members are responsible for approving and understanding for the upcoming MTMs. The committee	
	Mimi asked for clarification on what the Curriculum	
	table, as this discussion was a start.	
	the MTM before they come across the committees	
	The committee members should study and understand	
	done to fulfil these MTMs.	
	the correct departments determine what needs to be	
	Stephen asked what the committee could do. Susan explains that as discussed in the last meeting is to have	
	specific outlined of course that is expected by all 4-year universities.	
	students transfer to any college of their choosing with a	
	aren't helping as originally designed, as in helping	
	for students. Frustration from the group that the MTMs	
	Discussion on how to make the MTMs understandable	
	system.	
	universities. But because of the variances in requirements of each university, it is still a complicated	
	advisors and provide students more transfer options to	
	state to make it as smooth as possible for students and	
	Jarett explains that the MTMs were an attempt of the	
	transfer.	