

Curriculum Committee Minutes
March 4, 2021, 3:30 pm – 5:00 pm
Location: Due to State Social Distancing requirements, this meeting is held via Zoom.

PRESENT:

Voting Committee Members

Vice Chair- Zip Krummel (Social Science)
P.K. Hoffman (Arts & Hum)
Steve Holman (Inst Dean)
Ashely Mickels (CTE)

Courtney Cunningham (ESL)
Emilie Miller (Science)
Pam Morse (MTH)
Mimi Pentz (Nurs/Hlth)

Non-Voting Committee Members

Susan Lewis (Curriculum)

Jarett Gilbert (VP Instructional Services)

Supporting Staff

Sara Wade (Curriculum)

Guest

Mary Kramer

ABSENT

Voting Committee Members

Katy Jablonski (ESL) (on leave of Absence)
Chair- Kristen Booth (Pre-College)

Non-Voting Community Members

Mary Martin (Student Services)

Item	Discussion	Action
Call to Order	Meeting was called to order by Vice Chair Zip Krummel at 3:35 pm	
Business		
Approve February 11, 2021 Meeting Minutes	February 11, 2021 Meeting Minutes approved as written.	Motion: Mimi 2 nd : Pam Action: 6 in favor - 0 opposed – 0 abstentions
Course Inactivations (information item only): ECE 123, ECE 260A, ECE 264	Information only for the Curriculum Committee. Discussion & Clarification why these courses are becoming inactive.	

Old Business		
February 11, 2021 Action Item: Susan will present a Simplified Certificate/Degree revision form at the next meeting, replacing the Consent Agenda form. (done – included in discussion items)	See discussion items.	
February 11, 2021 Request: Restart discussion regarding revision of BA/CAS course requirements and electives for the ASOT-BUS. (pending – contacting Todd Meislahn and Andrea Ware to determine readiness for discussion)	<ul style="list-style-type: none"> • Tabling the conversation until the next meeting. • Ashley asking why Andrea is listed in the discussion. • Ashley had a meeting with Todd, and he would be willing to put the CAS course under his degree but decided to wait to see what happening at the State to see if we are aligning the course. • The confusion on the course had been cleared up between Ashley, Todd and Patrick. • We need to catch up with Todd to see what is happening at the State Level. <p>Action item will be continued to the next meeting, March 18, 2021</p>	
Submissions		
ECE 222 Resilience & Wellness for Educators (New CTE Course)	<p>Zip opens ECE 222 into discussion.</p> <p>Ashley explained why some classes were WR 90 & RD 90 & WR 115 & RD 115 prerequisites in the ECE classes.</p> <p style="text-align: center;">Motion: approve as written</p>	<p>Motion: Steve 2nd: Pam Action: 6 in favor – 0 opposed – 1 abstention</p> <p>**Emilie abstained from voting</p>

<p>ECE 232 S.T.E.A.M: Birth to Age 8 (New CTE Course)</p>	<p>Zip opens ECE 232 into discussion. Question regarding page 19, on Outcome #4 about testing theories. You test hypothesizes not theories, suggesting to change testing theories to testing hypothesizes.</p> <p>Motion: approve with amendment Change content listed under Outcome #4, from "... testing of theories ..." to "... testing of hypothesizes ..."</p>	<p>Motion: P.K. 2nd: Courtney Action</p> <p>Original Motion amended Motion: Emilie 2nd: Steve 7 in favor – 0 opposed – 0 abstentions</p>
<p>ECE 237 Trauma-Informed Care and Education: Birth to Age 8 (New CTE Course)</p>	<p>Zip opens ECE 237 into discussion. Ashley explains that the new ECE adjunct instructor will be taking the lead in teaching this course.</p> <p>Motion: approve as written</p>	<p>Motion: Mimi 2nd: P.K. 7 in favor – 0 opposed – 0 abstentions</p>
<p>ECE 121 Guidance & Classroom Management (Course Revision: title, des, out, cont, txt/mat)</p>	<p>Zip opens ECE 121 into discussion. Explaining how guidance is a part of the ECE field.</p> <p>Motion: approve as written</p>	<p>Motion: Courtney 2nd: P.K. 7 in favor – 0 opposed – 0 abstentions</p>
<p>ECE 122 Environments & Curriculum in Early Childhood Ed 1 (Course Revision: title, des, out, cont, txt/mat)</p>	<p>Zip opens ECE 122 into discussion.</p> <p>Motion: approve with amendment Add "ECE" to course prefix and number.</p>	<p>Motion: Steve 2nd: Mimi 7 in favor – 0 opposed – 0 abstentions</p>
<p>ECE 223 Supporting Dual Language Learners (Course Revision: title, des, out, cont, txt/mat)</p>	<p>Zip opens ECE 122 into discussion. Ashley & Courtney answer a question about development for just single language learners and if you look at reading abilities. The only thing that is being changed in the course is the age range.</p> <p>Motion: approve as written</p>	<p>Motion: Courtney 2nd: Emilie 7 in favor – 0 opposed – 0 abstentions</p>

<p>ECE 234 Inclusion of Children with Special Needs (Course Revision: title, des, out, cont, txt/mat)</p>	<p>P.K. moves to open discussion, Steve 2nds. Zip opens ECE 234 into discussion.</p> <p style="text-align: center;">Motion: approve as written</p>	<p>Motions: P.K. 2nd: Steve 6 in favor – 0 Opposed – 1 abstention **</p> <p>**Mimi abstains from voting</p>
<p>ECE 235 Music & Movement for the Young Child (Course Revision: title, des, out, cont, txt/mat)</p>	<p>Zip opens ECE 235 into discussion.</p> <p style="text-align: center;">Motion: approve as written</p>	<p>Motion: Emilie 2nd: Pam 6 in favor – 0 Opposed – 1 abstention</p>
<p>Early Childhood Education AAS (Degree Revisions: coursework, credits)</p>	<p>Zip opens Early Childhood Education AAS into discussion.</p> <p>Clarification on the reducing the degree by 3 credits, from 97 to 94 credit degree. Jarett want to thank Ashley for the good thing about reducing the amount of credits to help student succeed. Ashley explains that entirely all ECE students are part time this term/year. Ashley explain the how they measure current degree outcomes. CGCC is ahead of the curve in the ECE program from other colleges.</p> <p style="text-align: center;">Motion: approve as written</p>	<p>Motion: Mimi 2nd: Courtney 7 in favor – 0 opposed – 0 abstention</p>
<p>Early Childhood Education Curriculum (Certificate Revision: coursework, credits)</p>	<p>Zip opens Early Childhood Education Curriculum into discussion.</p> <p>Ashley explains NAEYC Standards for Early Childhood Educator levels and what should be known at each level. This certificate falls between Level 1 and Level 2 on that scale and CGCC AAS ECE degree falls into Level 2.</p> <p>Ashley explains the benefits of “Options” for the certificate. Challenges for enrollment in ECE courses due most students being part-time, the ECE department</p>	<p>Motion: Steve 2nd: Pam 7 in favor – 0 opposed – 0 abstention</p>

	<p>created “Options” for the ECE Curriculum certificate so that a student can have flexibility within the program to come in at Year 1 or 2 and be able to take any of the classes from either year to stay on track.</p> <p style="text-align: center;">Motion: approve as written</p>	
Discussion Items:		
<p>1. Adoption of new Modified Degree/Certificate Revision form and determination of eligible items that may be included on a Consent Agenda</p>	<p>Zip opens Adoption of new Modified Degree/Certificate Revision form into discussion.</p> <p>Susan presented the new Modified Degree/Certificate Revision form to be used for degree/certificate revisions that don’t require a full submission. Replacing the “Consent Agenda” form.</p> <p>Noted that the footer needed to be updated.</p> <p style="text-align: center;">Privileged Motion: approve with amendment</p> <p>Update footer to correct title of form: Modified Degree/Certificate Revision form</p> <p>Discussion continued around what might be put on a Consent Agenda. It was agreed that more than one Modified Degree/Certificate form could be put together as a Consent Agenda.</p> <p>Nothing else appears to currently fit within a consent agenda framework. There was discussion around potential subcommittee reports being on a consent agenda.</p> <p>Clarified that if an item on a consent agenda needs discussion, the item may be pulled off the consent agenda.</p>	<p>Motion: Ashely 2nd: Steve 7 in favor – 0 Opposed – 0 abstentions</p>

	If committee members think of anything new that would make sense to be put on a Consent Agenda, let Susan know and she will include them when they arise.	
Meeting Adjourned: 4:28 pm	P.K. moves to end meeting, Steve 2nds. Vice Chair Zip closes the meeting. Motion: to adjourn	Motion: P.K. 2nd: Steve 7 in favor – 0 oppose – 0 abstentions
Next Meeting: March 18, 2021		