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STAT 243Z- Elementary Statistics I- John Evans- Part A- Winter 2026

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Produce and interpret summaries of numerical and categorical data as well as appropriate graphical and/or tabular representations.

*** Outcome #2**

Use the distribution of sample statistics to quantify uncertainty and apply the basic concepts of probability into statistical arguments.

*** Outcome #3**

Identify, conduct, and interpret appropriate parametric hypothesis tests.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

Pretty sure I have assessed stats before, but I am almost positive the outcomes have changed due to the state wanting all outcomes the same for certain classes (of which stats 243 is one)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Over all course grade since assessment is based on the outcomes, but in particular the project and the final exam are particularly well suited to assessing this outcome.

*** Outcome #2: Method to assess student understanding**

Over all course grade since assessment is based on the outcomes, but in particular the project and the final exam are particularly well suited to assessing this outcome.

*** Outcome #3: Method to assess student understanding**

Over all course grade since assessment is based on the outcomes, but in particular the project and the final exam are particularly well suited to assessing this outcome.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

80% pass the class

80% get at least 150 points on the final (75%)

80% get a score of 75 or higher on the project. (75%)

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% pass the class

80% get at least 150 points on the final (75%)

80% get a score of 75 or higher on the project. (75%)

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% pass the class

80% get at least 150 points on the final (75%)

80% get a score of 75 or higher on the project. (75%)

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How do you feel about a final that is essentially one long problem as opposed to several shorter problems that in total cover the same material?

Question #2

(No response)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

(No response)