

Course Assessment - Part A: Your Plan

COMPLETE

#773

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 201Z- Introduction to Psychology I- Kristen Kane- Part A- Winter 2026

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

#2 Apply key theories and concepts in psychology.

*** Outcome #2**

#3 Evaluate claims about psychological phenomena and human behavior through the use of empirical evidence and knowledge of the scientific method.

*** Outcome #3**

#4 Demonstrate knowledge about the ways psychological science and practices are contextualized by ethical standards and sociocultural factors.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Weekly forums, quizzes, final research paper and reflection papers

*** Outcome #2: Method to assess student understanding**

Weekly forums, quizzes, final research paper and reflection papers

*** Outcome #3: Method to assess student understanding**

Weekly forums, quizzes, final research paper and reflection papers

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

85% of students will earn a C or above grade.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

85% of students will earn a C or above grade.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

85% of students will earn a C or above grade.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Was the instructor engaged enough in the class to support your learning goals?

Question #2

Did the Final Research Paper Information and Resources book provide the necessary information you needed to complete the assignment? Do you have any suggestions for improvement?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

(No response)