Course Assessment - Part A: Your Plan   COMPLETE   #784

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PHL 201- Introduction to Philosophy: Elementary Ethics- Ray Kempf- Part A- Winter 2026

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Recognize and reflect upon the philosophical assumptions embedded in the students' own ideas and in their immediate culture.

* Outcome #2

Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

* Outcome #3

Apply philosophical principles to everyday problems of life.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

To be honest I can't perfectly remember exactly what I did last time or the time before - but I am choosing three areas that I don't think are identical to last time and building things form the ground up.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Recognize and reflect upon the philosophical assumptions embedded in the students' own ideas and in their immediate culture.

Forums 12 (Mill) and 13 (Marx) seem to directly deal with issues related to American Culture and particularly living in a democracy and concerns about inequity - I will look at those.

* Outcome #2: Method to assess student understanding

Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

Forums 2 and 7 seem particularly to address practical personal philosophy issues comparing and contrasting Buddha, Lao-Tze and Confucius, and on the other hand Hedonism, Cynicism and Stoicism. I will look at those....

* Outcome #3: Method to assess student understanding

Apply philosophical principles to everyday problems of life.

The paper directly relates of personal application of ideas form the course - so I will look at that.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

How well are students able to address these issues in initial post and follow up discussion? Based on scores and review of posts.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

How well are students able to make personal connection based up analysis of posts and followup - looking for one slid connection to their personal life.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Do students in their paper apply an accurate understanding of one or more philosophical ideas as presented in the text to an actual or theoretical problem in their life?

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Do you have a significantly better understanding of Philosophy and some major Philosophers than you did before you took this course?

Question #2

Did you pick up one or more ideas in this course that will be helpful to you moving forward? If yes, what?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

(No response)