Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ECE 223- Supporting Dual Language Learners: Birth to Age 8- Debra Shope- Part A- Winter 2025

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

1.   Discuss and incorporate principles of oral and written language development, including similarities and differences among diverse children, in research and development of teaching plans.

* Outcome #2

3.   Identify appropriate screening and alternative assessment practices for dual language learners and dual language learners with special needs.

* Outcome #3

4.   Create a plan to implement specific individualized assessment and teaching strategies that promote language and literacy skills in dual language learners.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

This is my first time teaching this course and I did not create any of the content for this course, so it will take me a while to get myself up to speed on all of the course contents. I have not had a chance to review all of the weekly Moodle course contents yet and I am still working on updating most of the assignments and their grading rubrics.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure, Associate of Applied Science - Early Childhood Education

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Assignment #8: Lesson Plan for Shared Reading (10 points)

* Outcome #2: Method to assess student understanding

Project 1 – Case Study (50 Points)

* Outcome #3: Method to assess student understanding

Final Project – Big 5 Lesson Plan: (50 points)

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

80% of the students that submit their Assignment #8 will earn a total grading score of 8 to 10 rubric points
on their assignment submission. Note that this assignment is worth a total of 10 points.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

75% of the students that submit their Project 1 will earn a total grading score of 40 to 50 rubric points
on their project submission. Note that this assignment is worth a total of 50 points.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

75% of the students that submit their Final Project will earn a total grading score of 40 to 50 rubric points
on their project submission. Note that this assignment is worth a total of 50 points.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Which course elements best engaged you and supported your learning? Examples would include: reading selections, video selections, online resources, forum discussions, assignments, the projects, other?

Question #2

How could the instructor improve this course? Please provide at least one specific example.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

Thank you for the reminder, Debra Shope, MA