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ATH 103- Introduction to Physical Anthropology- Leslie Berry- Part A- Winter 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Identify the basic conceptual framework of anthropological study, including the crucial distinction between ethnocentrism and the practice of cultural relativism.

*** Outcome #2**

Define the key methodological practices of cultural anthropology with a major focus on the pursuit of ethnographic research via fieldwork.

*** Outcome #3**

Analyze how cultural systems operate as adaptive strategies in response to physical and social environments.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Student success will be evaluated through performance in a research-based discussion forum assignment.

*** Outcome #2: Method to assess student understanding**

Student success will be evaluated through performance on a written research assignment.

*** Outcome #3: Method to assess student understanding**

Student success will be evaluated through performance on a web-based research assignment.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

In order to measure success, 80% of students will evaluate the conceptual framework in at least one forum discussion with a minimum of 85% of points possible.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

In order to measure success, 80% of students will define key methodological practices in at least one written research assignment with a minimum of 85% of points possible.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

In order to measure success, 80% of students will demonstrate understanding of adaptive cultural strategies with a cumulative score of 85% or better in a web-based research assignment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

1. How would you rate the workload in this course – including reading, assignments, activities, and exercises? Rating scale: 1 – Too much work 2 – A reasonable amount of work 3 – Not enough work

Question #2

2. How would you rate the value and effectiveness of the OER textbook provided free of charge inside the classroom? Rating scale: 1 – Excellent value 2 – Sufficient value 3 – Great value but would prefer something else

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

(No response)