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ATH 103- Introduction to Physical Anthropology- Leslie Berry- Part A- Winter 2025

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Identify the basic conceptual framework of anthropological study, including the crucial distinction between ethnocentrism and the practice of cultural relativism.

**\* Outcome #2**

Define the key methodological practices of cultural anthropology with a major focus on the pursuit of ethnographic research via fieldwork.

**\* Outcome #3**

Analyze how cultural systems operate as adaptive strategies in response to physical and social environments.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

Yes

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

GENERAL EDUCATION

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Student success will be evaluated through performance in a research-based discussion forum assignment.

**\* Outcome #2: Method to assess student understanding**

Student success will be evaluated through performance on a written research assignment.

**\* Outcome #3: Method to assess student understanding**

Student success will be evaluated through performance on a web-based research assignment.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

In order to measure success, 80% of students will evaluate the conceptual framework in at least one forum discussion with a minimum of 85% of points possible.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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In order to measure success, 80% of students will define key methodological practices in at least one written research assignment with a minimum of 85% of points possible.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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In order to measure success, 80% of students will demonstrate understanding of adaptive cultural strategies with a cumulative score of 85% or better in a web-based research assignment.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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1. How would you rate the workload in this course – including reading, assignments, activities, and exercises? Rating scale: 1 – Too much work 2 – A reasonable amount of work 3 – Not enough work

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**Question #2**

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2. How would you rate the value and effectiveness of the OER textbook provided free of charge inside the classroom? Rating scale: 1 – Excellent value 2 – Sufficient value 3 – Great value but would prefer something else

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"**

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(No response)