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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

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ABE/GED 60/70- Pre-College Language Arts I & II: Science & Social Studies- Kristen Booth- Part A- Winter 2026

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Use academic vocabulary as applied to the topics of science, language arts and social studies.

**\* Outcome #2**

Evaluate information to determine if the arguments presented are logical and if the evidence provided is from expert sources.

**\* Outcome #3**

Write a well-organized paragraph and essay.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

No

**Comments:**

I don't necessarily remember, but it has been a few years.

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

GENERAL EDUCATION

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Create worksheets with 20-25 vocabulary words for each area (SC, SS, LA) and have the students fill out the forms and take a quiz.

**\* Outcome #2: Method to assess student understanding**

Use the GED booklets to review and quiz the students on. Specific sections would include, main idea, details, supporting evidence, and analysis.

**\* Outcome #3: Method to assess student understanding**

Review paragraph organization for students taking the Language Arts exam.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If the students can answer 80% of the vocabulary terms on both SS and SC.

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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If the students correctly answer 80% of the problems from the review book.

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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If the students write a well-organized response- with at least 3 paragraphs- for the GED LA test.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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What activity did you find the most useful in this class?

**Question #2**

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What do you wish you would have known coming into this class?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"**

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(No response)