
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

HST110- World History II: Medieval to Modern- Stephen Shwiff- Part A- Summer 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Articulate an understanding of key events in the history of the ancient world and early medieval Europe.

*** Outcome #2**

Critically evaluate historical changes and their impact on world civilization.

*** Outcome #3**

Connect the past with present day events to enhance contemporary understanding and encourage civic activities.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure, GENERAL EDUCATION, Elective

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will respond to a final exam essay question requiring them to describe and explain the significance of three key historical events from one ancient or medieval civilization studied in the course.

*** Outcome #2: Method to assess student understanding**

Students will respond to a final exam essay analyzing a major historical transition (e.g., fall of Rome, rise of empire or religion). They must address both causes and impacts using evidence and reasoning.

*** Outcome #3: Method to assess student understanding**

Students will respond to a final exam essay prompt connecting one ancient/medieval idea or institution to a modern counterpart, issue, or civic practice.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

At least 75% of students will earn a "Proficient" score or higher on the final exam essay assessing their ability to explain and contextualize historical events.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

At least 70% of students will demonstrate clear causal reasoning and thoughtful analysis of historical change in their final exam essay response.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

At least 70% of students will draw meaningful and evidence-based connections between past and present in their final exam essay.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How confident are you in your ability to explain the key events and developments of at least one ancient or medieval civilization?

Question #2

Did this course help you make meaningful connections between ancient history and issues in the modern world?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)