



Course Assessment - Part A: Your Plan

Email

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Please select your course and name from the drop-down menu.

WR122Z-Compostion II- tina ontervios-Part A-Spring 2026

Part A: Your Plan

[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in you Student Course Evaluation survey):

Outcome #1

#1 Apply rhetorical concepts to achieve writing goals within a given discourse community.

Outcome #2

#2 Locate, critically evaluate, synthesize, and integrate multiple perspectives from a variety of sources.

Outcome #3

#4 Develop strategies for generating, drafting, revising, and editing texts based on feedback and reflection

Have you completed an assessment for this course prior to this term?

Unsure

Degree, Certificate or Programs Outcomes

2. To which degree(s) or certificate(s) does your course map?

Not Sure

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific)

Outcome #1: Method to assess student understanding

#1 Students will read published essays each week and analyse the rhetorical moves in those essays, using the Rhetorical Précis response style. These are submitted in the weekly SR assignment.

Outcome #2: Method to assess student understanding

#2 After instruction on inquiry-based research and web literacy, students will create 2 annotated bibliographies over the course of the term.

Outcome #3: Method to assess student understanding

#4 Students will draft and revise two essays.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1: How will you know if you were successful in your efforts to teach this outcome?

If 70% of students earn "credit" scores on 70% of the SR assignments, this outcome has been successfully met.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

If 70% of students earn "credit" scores on 70% of the Annotated Bibliography assignments, this outcome has been successfully met.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

If 70% of students earn "credit" on both essay revisions, this outcome has been successfully met.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Instructor Question #1

After taking this class, do you feel you are able to identify the rhetorical moves (ethos, pathos and logos) when you see them in written communications?

Instructor Question #2

After taking this class, do you feel capable of critically evaluating, synthesizing, and integrating multiple perspectives from a variety of sources?

Do you require the names of students who completed the course evaluation survey?

NO

ILO Connection:

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO):

1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics"
2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies"
3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others")
4. ILO#5 - Community and Environmental Responsibility
5. ILO#3 - Quantitative Literacy - "Assumptions"