



Course Assessment - Part A: Your Plan

Email

jkleeman@cgcc.edu

Please select your course and name from the drop-down menu.

ESOL10/30/40-Jon Kleeman-Part A-Spring 2026

Part A: Your Plan

[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1

Listen actively to understand main ideas and relevant details from simple narratives, conversations, explanations, and presentations.

Outcome #2

Read independently with understanding a range of personal and simplified texts and some simple, every day texts including: small blocks of simple text, simple tables, graphs and diagrams, and short paragraphs.

Outcome #3

Write independently to express meaning a few short paragraphs or simple instructions that are personally relevant or functional to address work and family purposes.

Have you completed an assessment for this course prior to this term?

Yes

Are you assessing different outcomes?

No

Degree, Certificate or Programs Outcomes

2. To which degree(s) or certificate(s) does your course map?

English for Speakers of Other Languages (ESOL)

Pre-College Program

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific)

Outcome #1: Method to assess student understanding

Listening- Ongoing formative assessments throughout the quarter, including using the Burlington English Listening Practice Test feature. Student will work together to discuss the best answers. Then at the end of the quarter, they will take a formal Listening Practice Test.

Outcome #2: Method to assess student understanding

Reading: Students will read a variety of texts throughout the quarter, and at the middle of the quarter they will read a text of their choice to the class and then ask comprehension and inference questions. A rubric will be used to communicate the expectations before and after the activity.

Outcome #3: Method to assess student understanding

Writing: Students will make a presentation about a topic of their choice, each slide will include a few sentences that will help the audience understand the content of the presentation better. A rubric will be used to outline the expectations before and after the activity.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1: How will you know if you were successful in your efforts to teach this outcome?

I will be looking for productive dialogue between the student when they are working to discover the appropriate answer for each question from the BE Listening Practice test. Then I hope to see scores on the Listening Practice test above the 70% range.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

I will want to do plenty of modeling of reading throughout the quarter and gradually have students read more individually, in pairs, and for the class. I'll be looking to see that most students meet the rubric criteria with above average scores. Prior to the Reading Presentation, I will conference with the students to personalize the learning to the student.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

I will give the students a Presentation Example of my own and give them a rubric as well. We will work on drafting, editing, and redrafting before the presentations. I will look for mostly above-average outcome on the rubric and I will use student conferences to make learning personal to each student.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Instructor Question #1

Is the class balanced between speaking, listening, reading, and writing?

Instructor Question #2

How do you feel about using technology to learn English?
How do you feel about using technology to accomplish non-English learning tasks?

Do you require the names of students who completed the course evaluation survey?

NO

ILO Connection:

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO):

1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics"
2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies"
3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others")
4. ILO#5 - Community and Environmental Responsibility

5. ILO#3 - Quantitative Literacy - "Assumptions"