



Course Assessment - Part A: Your Plan

Email

dwagenblast@cgcc.edu

Please select your course and name from the drop-down menu.

EC202Z- Principles of Macroeconomics-Part A-Spring 2026

Part A: Your Plan

Directions

1. Choose three of your course outcomes to assess and report on this term (these will also be used in you Student Course Evaluation survey):

Outcome #1

Interpret basic macroeconomic indicators including GDP, unemployment, and inflation.

Outcome #2

Apply economic models to explain macroeconomic outcomes.

Outcome #3

Compare fiscal and monetary policy tools, and their uses and economic impacts.

Have you completed an assessment for this course prior to this term?

Yes

Are you assessing different outcomes?

No

Degree, Certificate or Programs Outcomes

2. To which degree(s) or certificate(s) does your course map?

Associates of Science Oregon Transfer - Business (ASOT-Bus)

Associate of Applied Science - Accounting

Associates of Applied Science Entrepreneurship/Small Business Management

Accounting/Bookkeeping Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes?

(Please be specific)

Outcome #1: Method to assess student understanding

Weekly homework assignments, weekly quizzes, weekly discussion boards, two midterm exams, one final exam, extra credit opportunities to apply theory from media articles.

Outcome #2: Method to assess student understanding

Weekly homework assignments, weekly quizzes, weekly discussion boards, two midterm exams, one final exam, extra credit opportunities to apply theory from media articles.

Outcome #3: Method to assess student understanding

Weekly homework assignments, weekly quizzes, weekly discussion boards, two midterm exams, one final exam, extra credit opportunities to apply theory from media articles.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1: How will you know if you were successful in your efforts to teach this outcome?

50% of students will score 80% or higher in completing assigned tasks. Exit essay by student.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

50% of students will score 80% or higher in completing assigned tasks. Exit essay by student.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

50% of students will score 80% or higher in completing assigned tasks. Exit essay by student.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Instructor Question #1

Did the course succeed in making you aware of economic issues and problems?

Instructor Question #2

Did the course succeed in developing critical thinking skills in formulating well-considered conclusions about economic issues and policies?

Do you require the names of students who completed the course evaluation survey?

NO

ILO Connection:

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO):

1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics"
2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies"
3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others")
4. ILO#5 - Community and Environmental Responsibility
5. ILO#3 - Quantitative Literacy - "Assumptions"