

Course Assessment - Part A: Your Plan

COMPLETE

#765

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY201Z- Introduction to Psychology- Zip Krummel- Part A- Fall 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Identify psychological, biological, and other factors that influence behavior and mental processes.

*** Outcome #2**

Apply key theories and concepts in psychology.

*** Outcome #3**

Demonstrate knowledge about the ways psychological science and practices are contextualized by ethical standards and sociocultural factors.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

I think so; there are only 5, so always some overlap

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Arts Oregon Transfer Pathway - Elementary Educator, Associate of Applied Science - Early Childhood Education , GENERAL EDUCATION, Elective, Associate of Applied Science - Nursing (OCNE), Courses Leading to Certification EMT, Certified Nursing Assistant 1

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Forums, reflections

*** Outcome #2: Method to assess student understanding**

Forums, reflections

*** Outcome #3: Method to assess student understanding**

Forums, reflections

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

By individual responses to related Forum discussions, by signs of individual growth through the practice of reflection, bot personal and thematic

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

By individual responses to related Forum discussions, by signs of individual growth through the practice of reflection, bot personal and thematic

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

By individual responses to related Forum discussions, by signs of individual growth through the practice of reflection, bot personal and thematic

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Would you take a Psych course face-to-face?

Question #2

Favorite course modality: online - Zoom - Face-to-face

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

(No response)