

Course Assessment - Part A: Your Plan

COMPLETE

#766

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

EET111- Electrical Circuit Analysis 1- Jim Pytel- Part A- Fall 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Apply basic electrical DC concepts and theorems to analyze circuits

*** Outcome #2**

Build, simulate, and troubleshoot DC circuits and perform measurements with electrical test equipment.

*** Outcome #3**

Write technical reports using collected experiment data.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science: Electro-Mechanical Technology, Electro-Mechanical Technology Career Pathway Certificate

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Worksheets, quizzes, labs, and exams.

*** Outcome #2: Method to assess student understanding**

Worksheets, quizzes, labs, and exams.

*** Outcome #3: Method to assess student understanding**

Worksheets, quizzes, labs, and exams.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students can apply Kirchhoff's Voltage and Current Laws, DC Ohm's Law, and DC power equations to calculate electrical properties of series, parallel, and series-parallel DC circuits.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students can safely measure electrical properties of series, parallel, and series-parallel DC circuits using industrial instrumentation.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students can properly plot theoretical and experimentally observed electrical properties of series, parallel, and series-parallel DC circuits.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

(No response)

Question #2

(No response)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

2