

Course Assessment - Part A: Your Plan

COMPLETE

#758

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

COMM140-Introduction to Intercultural Communication- Part A- Fall 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Understand the impact of cultural filters and culturally-based assumptions and how they impact communication, perceptions and behaviors.

*** Outcome #2**

Recognize the cultural and historical bases of difference and the concept of "other."

*** Outcome #3**

Demonstrate respect and sensitivity for cultural diversity and values and beliefs that differ from their own.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure, Associate of Science Oregon Transfer - Business (ASOT-BUS), GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Cultural collages examining oneself from a cultural perspective, identifying cultural influences, learned behaviors; online discussions providing interactive opportunities to practice new behaviors and experiment with new attitudes and points of view; view and assess intercultural film.

*** Outcome #2: Method to assess student understanding**

Qualitative interviewing of "others" or those who have encountered and interacted with "others" in their world travel, to learn historically and culturally-embedded behaviors; lived experiences exploring the characteristics of others.

*** Outcome #3: Method to assess student understanding**

Research projects that include written work and presentations, that examine individual cultures, including their historically embedded behaviors and beliefs, cultural practices, family structures, and other aspects of cultural identity.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

90% achieve a level of in-depth exploration of self in cultural collages; constructive online discussions and lived experiences placing students in the role of "other."

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% record thorough and descriptive responses of person interviewed, exploring cultural filters that impact communication; constructive online discussion of lived experiences and what it means to understand the varying influences in another's life.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% produce high quality research with respected sources, critical evaluation of findings and analysis of material, well-written reports, proficient delivery with supporting visuals.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What were the two most important things you learned in this course that you can apply in your life when communicating with others?

Question #2

What is your opinion of the experiential, activity-based instruction in this class, as opposed to a lecture format?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)