

Course Assessment - Part A: Your Plan

COMPLETE

#756

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CH121-General Chemistry I- Rob Kovacich- Part A- Fall 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Assess the impact of general chemical theory on phenomena encountered in everyday life including the environment and human health.

*** Outcome #2**

Apply critical thinking skills and an understanding of scientific inquiry to make evidence-based decisions on issues that affect the environment and the community and encourage lifelong learning.

*** Outcome #3**

Critically evaluate sources of scientific information to determine the validity of the data.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

There are only 6 outcomes and I have done this 6.02x10²³ times. :)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION, Elective, NURSING AND HEALTH OCCUPATIONS, Courses Leading to Certification EMT

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

exams, homework

*** Outcome #2: Method to assess student understanding**

quizzes, homework, labs, paper

*** Outcome #3: Method to assess student understanding**

quizzes, homework, labs, paper

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

The student will earn a higher grade on comparable tasks.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

The student will earn a higher grade on comparable tasks.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

The student will earn a higher grade on comparable tasks.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

(No response)

Question #2

(No response)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)