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HEC226- Child Development- Mandy Webster- Part B- Fall 2025

*** Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.**

Assess and describe normal child growth and development from the prenatal period through adolescence using current research theories and principles.

I actually used the "Toy Assignment" to assess this outcome. Students had to choose a toy and assess how it reflected normal child growth and development for a particular age. 21 out of 28 students completed the assignment with a 70% or better.

*** Outcome #1**

100% of students the 21 students who submitted achieved the outcome successfully.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #2**

I switched this and used forum 9, the importance of play when it comes to social interaction for this one. This was the outcome assessed: Recognize and evaluate social/culture environment and heredity influences on children's development. All of the 20 students who submitted response met the goal of 70% or better.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #3**

Demonstrate professional values and responsibilities inherent in the field of early childhood education and family studies.

I changed this one also. I am using the final assignment where they had to reflect on "Caring for the Caregivers." This required them to reflect on their professional values while also learning and reflecting on how they can advocate and care for themselves and others in the field.

*** % of students who successfully achieved the outcome (C or above)**

100

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

My students did really well this term. I did not account for the students who did not complete or submit. Of the students who were really engaged in the coursework (20 or 21 out of 28), many of them are already working in the field and are really passionate educators. It was pretty inspiring honestly, and made it "easy" because they engaged so thoughtfully with the NEW material and concepts and applied it with the knowledge and wisdom that they already possessed.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

When completing the self-assessment, my students rated their understanding of the three outcomes right on target with my assessment of their achievement. They specifically stated that the depth required for the research paper assignment, including its required steps, as well as the required notes they had to take on the reading assignments, helped them meet these goals.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

The one thing I want to continue to work on is continually adjusting my class due to the realities of A.I. -- more personalized reflections, etc that make it less likely for them to use A.I. as a replacement for their own thinking.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Nothing. I am doing lots of learning on my own on A.I. I am currently enrolled in an A.I. Edu class on trailblazers in A.I. in education...how to teach A.I. Literacy and a book study through the CG ESD Stem Hub on A.I. in classrooms as well.

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

N/A

9. Describe how you explain information about course outcomes and their relevance to your students.

In the syllabus. And then with weekly outcomes review and an explanation of how the weekly outcomes meet the course outcomes.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Intercultural Knowledge and Competence. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. ILO#3 - Quantitative Literacy - "Assumptions"

This was my first time doing this assessment for this class so none yet!