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CG101- College Survival and Success: Personal Responsibility- Francina Brackenbury- Part B- Fall 2025

*** Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.**

Students properly registering and earning a passing grade to continue on in their education. All students who completed the course received a passing grade. I had 2 students I worked with that did not complete the course but they properly withdrew from the course and met with an advisor to make a plan for their next steps.

Forum Post rubric and forum post completion aligning with the rubric. Students who completed the course successfully posted and completed their forum posts based on their forum grades.

.Use the course presentation by SS to assist students in setting up their advising appointment. Submission of proof of meeting with their advisor. Each student either attached/turned in advisor appointment emails or included me in on the advisor appointments (aka OnTrack Appointment with their advisor).

*** Outcome #1**

Use the concepts of accepting personal responsibility and interdependent behaviors to achieve academic and personal goals.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #2**

Communicate and participate responsibly in order to navigate college systems.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #3**

Use college resources and policies to determine and implement academic decisions.

*** % of students who successfully achieved the outcome (C or above)**

100

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

I think communication regarding the withdrawal time frame and date, as well as, the benefit of withdrawing vs. taking a low grade, the students were more equipped with making a decision to be successful.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

I too feel my students made great gains this term. I had many students who would continue to come to zoom class, even if it was not required. They were fully engaged and learning. I even had one state she didn't want this course to end. This demonstrates along with their course grades and their self assessment that they were engaged and learned.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I did talk to Charlotte regarding students needs. We discussed making CG 101 an online course for next fall. My goal is to make it an online course and compare how the students do verses a zoom live course.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

The clarifying details in the rubric for the forum posts made a difference in my students understanding of course expectations regarding their grade. However, I did have to weekly remind them to respond to their classmates post.

9. Describe how you explain information about course outcomes and their relevance to your students.

(No response)

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Intercultural Knowledge and Competence. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. ILO#3 - Quantitative Literacy - "Assumptions"

(No response)