## Course Assessment - Part A: Your Plan



Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CG101- College Survival and Success: Personal Responsibility- Part A- Fall 2025

\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Use the concepts of accepting personal responsibility and interdependent behaviors to achieve academic and personal goals.

#### \* Outcome #2

Communicate and participate responsibly in order to navigate college systems.

#### \* Outcome #3

Use college resources and policies to determine and implement academic decisions.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

## Comments:

There are only 4 outcomes for CG 101. I use the same outcomes each year.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Early Childhood Education , Early Childhood Education Curriculum Certificate, GENERAL EDUCATION, Early Childhood Educator Fundamentals Certificate

\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Students properly registering and earning a passing grade to continue on in their education.

## \* Outcome #2: Method to assess student understanding

Forum Post rubric and forum post completion aligning with the rubric.

#### \* Outcome #3: Method to assess student understanding

3.Use the course presentation by SS to assist students in setting up their advising appointment. Submission of proof of meeting with their advisor.

\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

students will successfully complete this course

\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

90% of students will respond to a classmate forum post for each forum post.

\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Students will submit their plan for their academic journey and register for the next term.

# 5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What did the instructor do well this term?

### Question #2

What could be improved in this course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)