Course Assessment - Part A: Your Plan   COMPLETE   #769

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BA224- Introduction to Human Resource Management- Maggie Finnerty- Part A- Fall 2025

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Apply an understanding of the basic principles, concepts and practices of human resource management.

* Outcome #2

Understand the strategic role of human resource management.

* Outcome #3

Interpret and explain basic legal implications concerning human resource management.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

BUSINESS & ENTREPRENEURSHIP, Associate of Applied Science - Entrepreneurship/Small Business Management, Entrepreneurship Certificate, GENERAL EDUCATION

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

participation in class discussions. We use the socratic method and students are expected to be able to answer questions and apply what they have learned in the reading. Also they take weekly quizzes and watch videos where they have to apply what they have learned.

* Outcome #2: Method to assess student understanding

Class discussions focus on applying what we have learned to the real world. Where do we see the things we are learning about in every day life. Those who are not in class must watch the class video and submit "flex notes" to show they have watched the video and understand how to apply what they have learned.

* Outcome #3: Method to assess student understanding

Mostly quizzes (weekly) and exams (one midterm and one final)

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

ability to discuss issues in class (or via flex notes) to apply their knowledge to real life situations. Also, scores on weekly quizzes and exams.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

Scores on weekly quizzes, midterm and final. And ability to apply theory in class or via flex notes.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Scores on weekly quizzes, midterm and final. And ability to apply theory in class or via flex notes

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Describe the way the role of an HR professional has evolved over the last few decades.

Question #2

What are 2 laws that HR professionals should always be paying attention to.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Intercultural Knowledge and Competence - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Assumptions"

(No response)