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PSY 214- Introduction to Personality- Zip Krummel- Part B- Winter 2025

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

There was a marked growth and development among students who completed this course (95%) in the areas of reflection, introspection, insights, self-assessment, critical thinking, and life-assessment by the completion of the course.

*** Outcome #1**

1. Analyze the determinants of personality characteristics to better understand their effects on cognitions, emotions, and behavior.

*** % of students who successfully achieved the outcome (C or above)**

98%

*** Outcome #2**

2. Think critically about and apply theoretical and research-based explanations for human behavior in order to successfully negotiate the challenges of daily living.

*** % of students who successfully achieved the outcome (C or above)**

85%

*** Outcome #3**

3. Apply the major personality domains and theories to better understand one's own behavior and the behavior of others.

*** % of students who successfully achieved the outcome (C or above)**

98%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Students seemed to love and respond well to the many questions in this course as the questions tried to relate everything they read to their own lives. It also - purposefully - raised more questions for many students to ponder and decide on their own outside of the course and afterward. Psychology, philosophy, religion, ethics, and morality.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

The students met or exceeded my expectations for their depth of thought, critical thinking, and the ongoing review of their life vs their goals.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes. Following the Reflections I could see growth, patterns of critical thinking, insights and introspections improve and deepen as the term progressed.

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

Continue working on the research-based explanations as the students tended to embrace more fully the theoretical explanations than the research-based; the theoretical allowed more diverse thinking and analysis.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Just my reworking questions and directions

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

I found increased insights and much greater introspections of self and family and relationships among the students this time.

9. Describe how you explain information about course outcomes and their relevance to your students.

I present ILOs upfront and emphasize the course goals. At times throughout the course, I point out to students what course goals/outcomes they are addressing in their responses.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

Just tried to ensure they were aware of those ILOs this course had responsibility for and how it would be measured (specific assignments) throughout the course.