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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

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FYE 100- First Year Experience- Kristen Booth- Part B- Winter 2025

**\* Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

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100% of the students that completed the two presentations earned credit (credit or no credit are the only options). The students did really well with the presentations. I think being comfortable with their peers and the setting helped them.

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**\* Outcome #1**

CLO #3-Implement strategies to navigate barriers that arise throughout the completion of education/career plan.

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**\* % of students who successfully achieved the outcome (C or above)**

100% earned a C or above

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**\* Outcome #2**

CLO #4-Communicate verbally and in writing in academic and professional settings

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**\* % of students who successfully achieved the outcome (C or above)**

100% earned a C or above

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**\* Outcome #3**

CLO #7:Explore social and environmental responsibility as part of one's chosen Pathway.

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**\* % of students who successfully achieved the outcome (C or above)**

100% earned a C or higher

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**\* ANALYSIS 3. What contributed to student success and/or lack of success?**

I believe the understanding how a college works helps the students understand why they are here and how to be successful. I had one student who left about 6 weeks in and did not return, but the other students really enjoyed the class and did well.

**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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3/4 students (75%) moved from developing to proficient. One student remained at developing for all of them. I do think the FYE faculty need to add an assignment for the "Environmental and Social Responsibility." I tried to make the connection from community (in their CLP project) to social responsibility, but the environmental one was really hard.

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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yes!

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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We need to create an assignment that touches on environmental responsibility.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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Time to get together and create something.

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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none

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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In FYE we talk about CLOs all the time. They are touched on throughout several different assignments.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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We need to make changes to better address ILO #5.