
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

MTH 252- Calculus II- Abel Wolman- Part A- Winter 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Recognize applications in which the concept of differentiation or integration can aid in overall understanding.

*** Outcome #2**

Construct appropriate models using definite, indefinite, or improper integrals, or basic differential equations.

*** Outcome #3**

Accurately compute results from models through the appropriate use of technology, algebra or calculus.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Problem sets, projects, quizzes, and in class discussions.

*** Outcome #2: Method to assess student understanding**

Problem sets, projects, quizzes, and in class discussions.

*** Outcome #3: Method to assess student understanding**

Problem sets, projects, quizzes, and in class discussions.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Through student performance on the above problem sets, projects, quizzes, and in class discussions.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Through student performance on the above problem sets, projects, quizzes, and in class discussions.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Through student performance on the above problem sets, projects, quizzes, and in class discussions.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How important was technology in your approach to this class?

Question #2

To what extent, if any, did you rely on AI to advance your understanding of course content?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)