

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

SOC 206- Social Problems- Christina Martinez- Part B- Spring 2025

*** Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.**

Outcome #1: To assess this outcome, students were asked to respond to the following discussion question: "What main problems do you think we are likely to face in coming years regarding the "graying of America" (the aging of the U.S. population)? Propose solutions/policies to these problems. Why do you think your solutions might work? What might prevent your solutions from working?" The majority of students were able to apply the sociological perspective to analyze the cause and consequences of this social problem. Additionally they were able to come up with social policy solutions that would help to address the problem they identified.

Outcome #2: To assess this outcome, students were asked to respond to the following discussion question: "After watching the videos on mass incarceration and prison reform what are your thoughts on reforming the criminal justice system. Where do you think the major problems are in the system? What would you do to correct the problems? You should utilize information from the text book, the videos and the web sites above to help you formulate an answer to this question. Most students could identify the problems that exist in the criminal justice system in the United States. Additionally, the majority were able to identify ways in which the system could be reformed.

Outcome #3. To assess this outcome, students were asked to respond to the following discussion question which was asked during the last week of the course: "What do you think is the biggest social problem that the U.S. and/or the world faces today? Why do you think this is a significant problem? What solutions/policies do you think might help solve the problem you mentioned?"

*** Outcome #1**

Apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies.

*** % of students who successfully achieved the outcome (C or above)**

96.8%

*** Outcome #2**

Identify and evaluate the impacts of social phenomena that cause social problems within societies.

*** % of students who successfully achieved the outcome (C or above)**

83.68%

*** Outcome #3**

Participate within societies as informed members, identifying and understanding social phenomena that impact social problems.

*** % of students who successfully achieved the outcome (C or above)**

82.11%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

The students successfully answered the discussion questions asked and used good critical thinking skills. According to the student survey results, the films helped them to understand the material. They also mentioned that the discussion questions helped them to engage in the topics and they appreciated the other students posts. I think the engagement fostered a good learning environment.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

For Outcome #1, The students felt their ability to apply the sociological perspective and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies was developing (weighted average of 2) before taking the course and was proficient at the end of the course (weighted average of 4). Only a small sampling of students filled out the evaluation; however, I saw improvement in the students critical thinking skills by the end of the course. For Outcome #2 the students felt their ability to identify and evaluate the impacts of social phenomena that cause social problems within societies at the beginning was developing (weighted average of 2) and was proficient at the end of the course (weighted average of 4)

Four Outcome # 3, the students felt their ability to participate within societies as informed members, identifying and understanding social phenomena that impact social problems was developing (weighted average of 2) at the beginning of the term and was proficient (weighted average of 4) at the end. Of those who answered the discussion questions, there was improvement in their understanding of social problems at the end of the course.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes, I was impressed with the students ability to meet these outcomes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I have yet to figure out how to get certain students to engage in the discussion questions. Most of the students do an excellent job of discussing the questions posed but there are a few who do not participate. Each time that they do not respond they lose points, the points attached to the discussion questions will lower a student's grades and even though I send individual messages to the students who do not respond, they still don't respond. This term I did have better discussion responses then the last time I analyzed the data on this course so there was improvement

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Ideas for how to encourage more course participation on discussion questions.

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

There was improvement from the last time I assessed this course. I believe the improvement was due to individual comments to students on the importance of responding to the discussions.

9. Describe how you explain information about course outcomes and their relevance to your students.

My course is an online course. Prior to each lesson the student is aware of the objectives for each lesson. I indicate which objectives will be met each time the student has a reading, watches a video, takes an assignment or does a project.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

My discussion questions, films, lectures and readings all encourage critical thinking and problem solving skills (ILO#2). Students often have creative solutions and exemplify good critical thinking skills. The readings encourage community and environmental responsibility (ILO#5). Their awareness of this learning outcome shows up in their discussion posts.