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EMS 106- EMS 106 EMT Part II- Joel Brown-Part A- Spring 2025

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Apply the basic elements of a prehospital patient assessment to a variety of common types of acute and non-acute patient conditions and safely perform interventions within the EMT scope of practice.

**\* Outcome #2**

Apply principles of therapeutic communication and cultural sensitivity effectively across diverse patient interactions.

**\* Outcome #3**

Demonstrate an understanding of the EMS system, systems of care, and operational knowledge to ensure safe and effective practices that support patient care.

**Have you completed an assessment for this course prior to this term?**

No

**If yes, are you assessing different outcomes?**

Yes

**Comments:**

EMS106 has been completely revised to meet the Oregon Health Authority's requirement to change the program to be more interactive and to evaluate student performance on defined competencies that a student must demonstrate to meet state standards for licensure.

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Courses Leading to Certification EMT

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Scenario-based simulation to assess clinical decision making, application of protocols, teamwork and patient interactions.

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**\* Outcome #2: Method to assess student understanding**

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Structured rubric for instructor and peer observation of student response and interaction when performing skills and responding to the team during standardized patient scenarios.

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**\* Outcome #3: Method to assess student understanding**

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Weekly written quizzes, 100-point final and capstone trauma-based patient scenarios, and psychomotor skills check off.

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Student can accurately perform patient assessment under pressure and explain rationale behind the actions taken to provide care.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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Using a rubric to evaluate student performance during simulated case scenarios the instructor will observe for respective language, non-verbal communication, active listening and clarifying patient understanding without condescension. Students will meet the requirement at a proficient level at least 80% of the time.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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All EMS equipment and application will be used appropriately and safely at least 90% of the time during skills lab and simulation. No reportable of physical injuries during skills lab or simulation.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Were there any topics or skills you felt were missing or not covered in enough depth?

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**Question #2**

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How well do you feel the course has prepared you for the real-world patient care?

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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I will be able to answer the ILO easily