

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 213- Introduction to Behavioral Neuroscience- Kristen Kane- Part A- Spring 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Use an understanding of neurophysiology principles to associate the effects of psychopharmacology on human development and pathological behavior.

*** Outcome #2**

Evaluate and understand the role of brain functioning in the development, diagnosis, and treatment of brain-based disorders.

*** Outcome #3**

Apply an understanding of brain functioning to the conduct of one's own life.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Quizzes, forum discussions, reflective papers

*** Outcome #2: Method to assess student understanding**

Quizzes, forum discussions, reflective papers

*** Outcome #3: Method to assess student understanding**

Forum discussions, reflective papers

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

80% of students will earn a "B" or above.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will earn a "B" or above.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will earn a "B" or above.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Were the resources (readings, podcasts, TedTalk, YouTube videos) sufficient to support you in completing the assignments and activities and meet the course outcomes? Do you have any recommendations for improvement related to the resources?

Question #2

Were the activities and assessments (quizzes, forums, reflective papers) engaging, and did they help you understand the concepts better? Do you have any suggestions for improvement related to the activities and assessments?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

Got it