
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 112- Foundations of Nursing Acute Care I- Gillian Nelson- Part A- Spring 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Interpret data, including assessments, patient goals, and knowledge of illness trajectory to plan culturally sensitive, patient-centered care.

*** Outcome #2**

Demonstrate professional and effective communication with patients and members of the health care team.

*** Outcome #3**

Demonstrate safe, evidence-based nursing interventions to manage acute conditions or problems.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

This is my first course assessment

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Complete Nursing Care Plan with passing grade

*** Outcome #2: Method to assess student understanding**

Satisfactorily complete CPE document, with documentation showing conversations with other members of the health care team, including but not limited to RNs, MDs, RTs, CNAs, patients, and families

*** Outcome #3: Method to assess student understanding**

Students will incorporate nursing interventions in their nursing care plan and other weekly documentation for clinicals.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students will complete their nursing care plan with a passing grade by the end of their clinical experience.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Patients, staff, and instructors will verbalize the student's ability to communicate effectively. Students will reflect on their own ability to communicate.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students will complete a Nursing Care Plan with a passing grade by the end of their clinical experience.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Do you feel prepared to effectively communicate with patients, families, and other members of the healthcare team?

Question #2

How prepared do you feel to discuss disease trajectory in a culturally sensitive and patient centered format with patients, families, and other members of the healthcare team

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "Identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)