
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

FYE 100-College Planning and Survival Skills- jessamyn duckwall-Part A- Spring 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Operate CGCC technology.

*** Outcome #2**

Use cultural awareness to constructively address issues that arise in the workplace and community,

*** Outcome #3**

Explore social and environmental responsibility as part of one's chosen Pathway.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

One on one communication with students where students will have the opportunity to demonstrate skill with navigating CGCC technology.

*** Outcome #2: Method to assess student understanding**

Students will complete multiple activities and projects, written and otherwise, interrogating their own culture/identity to reflect on their roles in their various communities.

*** Outcome #3: Method to assess student understanding**

Students will engage in Community Learning Projects in which they will explore the intersection between their intended pathway and the various communities they belong to.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students demonstrate comfort and ease around navigating technology

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will demonstrate cultural awareness through identifying community needs and values via their Community Learning Projects. Students will be able to articulate depth of cultural awareness through reflecting upon their identities in their communities.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students will have constructed an operable project that engages their community in some way while also tying back to students' intended Pathway.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

After taking this course, do you feel more comfortable navigating CGCC technology? (Student portal, Moodle, CGCC email, library services, etc.)

Question #2

After completing FYE, do you have a better/more concrete idea of what you need to do in order to obtain your intended degree/certificate?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)