
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ESOL 10- ESOL Level 1-2, Pre/Beginning Literacy- Luis Ziegner- Part A- Spring 2025

*** Part A: Your Plan [DIRECTIONS](#) 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Speak independently so others can understand using words, phrases, statements, questions, and high frequency commands that are highly relevant at home, work, and school.

*** Outcome #2**

Read and understand common English words (greetings, for rent/sale, address, name, zip code)
Read independently with understanding highly-relevant symbols, numbers, and words in personal and environmental print.

*** Outcome #3**

Write independently to express meaning in a few words and simple sentences that include personally relevant words, numbers, and phrases for daily needs.
(I can fill out a personal information form)

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

English for Speakers of Other Languages (ESOL)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will learn commonly used small talk phrases. These phrases will be practiced extensively. Students will individually be asked these phrases and I will listen to their answers and evaluate whether they have understood and responded appropriately.

*** Outcome #2: Method to assess student understanding**

To assess reading comprehension, I will have the students fill out a practice job application.

*** Outcome #3: Method to assess student understanding**

To assess writing ability, I will have the students fill out a practice job application.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

An appropriate response to the small talk question will indicate that the student has understood the question.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

If 80% of the students who fill out the form, respond correctly to 80% of the questions on the form.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If 80% of the students who fill out the form, wrote legibly and correctly to 80% of the questions on the form.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Can you ask for help if you do not understand?

Question #2

Do you feel more confident in speaking English in public?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)