

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

ECE 236-Language and Literacy in Early Childhood Education- Debra Shope- Part A- Spring 2025

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Course Outcome (#1): Understand the process of normal language development in young children.

**\* Outcome #2**

Course Outcome (#2): Apply an understanding of the teacher's multiple roles in facilitating language development.

**\* Outcome #3**

Course Outcome (#5): Present children's literature using a variety of methods.

**Have you completed an assessment for this course prior to this term?**

No

**If yes, are you assessing different outcomes?**

Yes

**Comments:**

This is my first time assessing this course, but it is my second time teaching this course.

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Associate of Applied Science - Early Childhood Education

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Project 1: Language Development

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**\* Outcome #2: Method to assess student understanding**

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Paper 2: Teacher's Role in Facilitating Language Development

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**\* Outcome #3: Method to assess student understanding**

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Project 2: Teaching with Literature

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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80% of the students that complete and submit their project will earn a total grading score of 35 to 45 total rubric points. Note that this Project 1 is worth 45 points.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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75% of the students that complete and submit their paper will earn a total grading score of 13 to 15 total rubric points. Note that this paper is worth 15 points.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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80% of the students that complete and submit their project will earn a total grading score of 35 to 45 total rubric points. Note that this Project 2 is worth 45 points.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Which course elements best engaged you and supported your learning? Examples would include: reading selections, video selections, online resources, forum discussions, weekly quizzes, papers, projects, other?

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**Question #2**

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How could the instructor improve this course? Please provide at least one specific example.

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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