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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ECE 121- Guidance & Classroom Management- Debra Shope- Winter 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Use key terms and theories accurately when discussing and writing about positive behavior supports and guidance strategies.

* Outcome #2

Utilize appropriate observation tools when determining guidance and classroom management techniques for children based on proven theory, research, and developmentally appropriate practice.

* Outcome #3

Plan developmentally appropriate classroom curriculum and instructional strategies that support attachment, positive relationships, self-regulation, and pro-social interactions for young children birth to age 8.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

I am staying with the same outcomes and since this class enrollment is much larger than my previous class that was assessed, I am excited to do the same outcomes because I think the data set will be richer.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Early Childhood Education

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Assignment #3 - Applying indirect and direct guidance strategies to classroom planning and practices.

*** Outcome #2: Method to assess student understanding**

Assignment #2 - The value of high-quality child observations.

*** Outcome #3: Method to assess student understanding**

Project #1 - Utilizing social/emotional learning (SEL) curriculum resources to enhance classroom planning and practices.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

75% of the students will earn a total grading score of 23 to 30 rubric points on their assignment. Note that this assignment is worth a total of 30 points.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

75% of the students will earn a total grading score of 15 to 20 rubric points on their assignment. Note that this assignment is worth a total of 20 points.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of the students will earn a total grading score of 30 to 40 rubric points on their project. Note that this project is worth a total of 40 points.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Which course elements best engaged you and supported your learning? Examples would include: reading selections, video selections, online resources, forum discussions, knowledge check quizzes, assignments/projects, Zoom class interactions, other?

Question #2

How could the instructor improve this course? Please provide at least one specific example.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

Debra Shope