

## CREATED



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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

BI 232- Human Anatomy & Physiology II- Ed Andree- Winter 2024

\* Part A: Your Plan **DIRECTIONS** 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to nervous, cardiovascular, and lymphatic and immune systems toward clinical problem solving.

## \* Outcome #2

Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

## \* Outcome #3

Use correct terminology to communicate anatomical features and physiological processes.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

## Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? **Degree, Certificate, & Program Outcomes**

NURSING AND HEALTH OCCUPATIONS

\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

lecture examination

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**\* Outcome #2: Method to assess student understanding**

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lab examination. individual and in group

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**\* Outcome #3: Method to assess student understanding**

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homework

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Perform well on exams pertaining to these subjects and their relationship to pathology and body systems as a whole.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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demonstrate using quality citations in homework and debunking common myths about the human body in homework assignments.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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They will use correct terms in lab and lecture exams

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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How could the instructor better assist you in deeply learning and retaining knowledge surrounding Anatomy and Physiology

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**Question #2**

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What specific parts of this class would you like to see used more often or less often to improve your learning.

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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(No response)